



Spring Quarter Newsletter

Ohio Board of Speech-Language Pathology and Audiology

Board Members:

Chairperson:

Amy Thorpe Wiley, M.Ed., CCC-SLP

Vice Chairperson:

Karen K. Mitchell, Au.D.

Tammy H. Brown, M.A., CCC-A, ABA, FAAA

Carrie Spangler, Au.D., CCC-A, FAAA

Lisa A. Froehlich, Ph.D., CCC-SLP

Linda L. Wellman, Ph.D., CCC-SLP

Helen L. Mayle, Public Member

Angie N. King, Public Member

Message from the Board Chairperson

I would like to extend to each of you a warm welcome to this edition of our eNewsletter. The Board has some very exciting and important updates in this edition. First, I would like to acknowledge May as Better Hearing and Speech Month, which the state of Ohio officially commemorates under state law. While efforts for public awareness about communication disorders should be occurring throughout the year, May is a great time for everyone to focus on the importance of early screenings and resources to address communication disorders. Beginning in 2016, the Board will commemorate Better Hearing and Speech Month with a new

leadership award, which was announced in March at the Ohio Speech-Language Hearing Association's (OSLHA) Annual Convention. I am pleased to announce that the Board's first recipient of its leadership award is Dr. Margaret M. Roberts, Ph.D., CCC-SLP. Be sure to check out our exciting news about this award, which is now named the Margaret M. Roberts Leadership Award. Now that we are in the first year of our practice biennium for 2015-2016, this is a good opportunity to remind licensees about the two hour ethics requirement, which took effect on January 1, 2015. Please be sure to review the (Continued next page)

INSIDE THIS ISSUE:

Message from the Board Chairperson - p.1

Message from the Executive Director - p.1

Updating Your Contact Info. - p.2
CE Audits - p. 3

Licensure Statistics - p. 3
Ethics Requirement - p. 4

Internet Hearing Aid Sales p. 4
Update on Events and Activities p. 5

PEY Experience in Kenya - p. 6
Data Collection and You - p. 8

Dysphagia in the Schools - p. 9
Licensure & CE Reference Chart—p. 10

OMNIE-Upcycling Guidelines - p. 11
Board Survey—Update - p. 12

Licensure Statistics - p. 13
BHSM-Board Leadership Award - p. 18

ODE Credential Review Board - p.19
CE Broker - p. 20

Reminders for Conditional Licensees About the PEY - p.20

Upcoming Conferences - p.21
Job Announcement - p.21

OBSLPA Calendar - p.22
Ask the Board - p.22

Message from the Executive Director

Welcome to the spring 2015 edition of the Ohio Board of Speech-Language Pathology and Audiology eNewsletter. This edition contains important updates and information for licensees, consumers, employers, and interested parties. This edition

hopefully has something of interest for everyone, including updates on licensure issues for our licensees. We received a submission from Donna Edwards, MA, CCC-SLP, BCS-S about dysphagia in the schools. We would also like to thank our

(Continued on Page 2)

Message from the Board Chairperson

(continued from page 1)

information in this edition for complete details about the new ethics requirement and resources to find ethics related programs. I would also like to congratulate our Executive Director, Gregg B. Thornton, for being selected by OSLHA to receive their Legislative Advocacy Award for 2015. The Board is very proud of his accomplishments, hard work, and dedication.

I am looking forward to serving another year as Board Chairperson, and completing my final term through September. I am looking forward to another productive year, and we will continue to update everyone on issues being addressed by the Board.

Thank you,
Amy Thorpe Wiley, M.Ed., CCC-SLP

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Message from the Executive Director

(continued from page 1)

partners at the American Speech-Language-Hearing Association (ASHA) for granting us permission to use their ASHA publication on this topic. We also received a wonderfully written article from board member, Lisa Froehlich, Ph.D., CCC-SLP, about data collection. The Board would also like to thank Barb Conrad, M.A., CCC-SLP for submitting information about the various licensure and certification requirements. This is an excellent reference tool that clearly spells everything out related to the most common licenses and certifications speech-language pathologists and audiologists typically hold. For any school-based practitioner who also maintains their ASHA certification, this reference sheet is a necessity. Finally, we have an inspiring human interest story about a conditional licensee who completed their professional experience in Kenya.

We always invite you to provide feedback. If you recently contacted the Board for services or information, please take a moment to complete our customer service survey and let us know your opinion about that experience. We are here as your resource and to provide guidance on any type of licensure issue. I personally invite you to contact me directly at gregg.thornton@slpauld.ohio.gov if you have any questions or concerns.

Thank you,
Gregg B. Thornton, Esq.

Board's Contact Information

Vern Riffe Center for
Government & the Arts
77 South High Street, Suite 1659
Columbus, Ohio 43215-6108

Important Information

Has your contact information changed?

You may submit a written request to update your contact information at board@slpauld.ohio.gov. Please include your license number. You may also update your information at any time using your assigned User ID/Password.

All licensees are required to notify the Board in writing of any change of name, place of business, or mailing address within thirty days of said change per OAC section 4753-3-03.

SPECIAL POINTS OF INTEREST:

- Reminder: Board and Committee meetings are open to the public.
- Public comment is welcome at all Board meetings.
- Please visit our website at www.slpauld.ohio.gov for the latest updates and information.

Phone: 614-466-3145
Fax: 614-995-2286
E-mail: board@slpauld.ohio.gov

Office Hours:
8:00 a.m. to 5:00 p.m.
Monday through Friday

Board office is closed during observance of state holidays

Ohio Board of Speech-Language Pathology and Audiology

CE Audits for the 2013-2014 Biennium Under Review



The Board mailed audit notification letters to selected licensees in early 2015, and is in the process of reviewing documentation. If you did not receive a letter, no further action is required.

Licensees are required to keep records of their continuing education for a period of four years after the date of renewal. If you received notification of the audit, you must submit appropriate documentation demonstrating completion of the continuing education hours required, pursuant to OAC 4753-4-01. A minimum of 10 hours shall be specific to the clinical practice of your area of licensure, and 10 continuing education hours may be acquired in areas related to speech-language pathology or audiology or both. Acceptable documentation must show the name

of the continuing education provider, date of attendance, subject, e.g., title and course description, number of clock hours, and your name. The best documentation is a copy of the official ASHA/AAA registry, college transcript, or a certificate of completion for a workshop, seminar, class or In-Service training.

Some key reminders if you received an audit letter:

- Receiving an audit letter is nothing to be concerned about and does not mean the licensee has done something wrong. The Board is required to audit ten percent of licensees to verify compliance with the continuing education requirements.
- CE Broker is the Board's official continuing education tracking system. Licensees may complete their continuing education audit by submitting their documentation directly to CE Broker using an assigned user name/password that will be provided in the audit notification.
- Verification of your continuing education shall reflect that continuing education hours were completed from 1/1/2013 through 12/31/2014. Any hours that exceed 20 may not be carried over into the next renewal period.
- Upon completion of the Board's review of your continuing education documentation, you will receive written notification regarding your compliance.
- Please refer to continuing education requirements under Ohio Administrative Code section 4753-4-01 for more information.
- A total of 2,763 licensees (211 audiologists; 2,552 speech-language pathologists) who reported 20 hours of continuing education to CE Broker for the 2013-2014 licensure biennium were exempt from a continuing education audit.
- The Board randomly selected 48 audiologists and 311 speech-language pathologists from the pool of licensees who were not exempt. The Board will also audit licensees who renewed late and received prior board action. In addition, per board rule, the six professional board members will be audited.

Licensure Statistics

As of May 12, 2015

Audiologists:	941
Speech-Language Pathologists:	6584
Dual Licensees (SLP & AUD):	36
Conditional Licensees:	289
Student Permits:	0
SLP Aides:	10
AUD Aides:	55
Inactive Speech-Language Path.::	289
Inactive Audiology:	38
Total Licenses:	8,172

Quick Fact

For the 2013-2014 license renewal period, the number of late fees (\$150.00) collected by the Board **decreased** by 39% compared to the 2011-2012 renewal period. The Board attributes this to the increased notifications that occurred by the Board and CE Broker. If you have not signed up for CE Broker, please see page 20 for complete details.

Ohio Board of Speech-Language Pathology and Audiology

Ethics Requirement Effective January 1, 2015

Ethics Resources Available at: <http://slpaud.ohio.gov/ethics.stm>

The Board's two hour ethics continuing education requirement took effect on January 1, 2015. Licensees have until December 31, 2016 to complete 20 hours of continuing education, which includes the 2 hours related to ethics. In early January, the Board posted ethics resources on its website to assist licensees with finding appropriate content to satisfy the ethics requirement. The list of resources is available at: <http://slpaud.ohio.gov/ethics.stm>. Since January the Board gave several ethics presentations, including the Northwest Ohio Speech-Language-Hearing Association regional meeting, Ohio Academy of Audiology Bi-Annual Conference (OAC), Ohio Speech-Language-Hearing Association Annual Convention, and at in-service professional developments for the following schools/ESC regions: Cleveland Metropolitan School District, Montgomery County ESC, Lorain County ESC, Springfield City School District, and Cincinnati Public School District. Additional presentations are already scheduled throughout this year, and planned for 2016, including the Ohio School Speech Pathology Educational Audiology Coalition Annual Conference in October, Cincinnati Children's Hospital, Ohio University, school districts, etc. The Board has received positive feedback from licensees who have attended the ethics presentation and are benefitting from the information. The Board remains committed to ensuring that licensees have many options to satisfy the ethics requirement. If you are interested in having the Board give an ethics presentation to your group, please contact the Executive Director, Gregg Thornton at: board@slpaud.ohio.gov.

Sale of Hearing Aids Over the Internet Bill Signed into Law

In December, Governor John R. Kasich signed HB109 (Direct Sale of Hearing Aids) into law. No person shall sell or distribute a hearing aid through the mail to the ultimate consumer unless the person has received a written acknowledgment from the ultimate consumer that the ultimate consumer was advised that an in-person examination by a licensed professional is recommended. The General Assembly removed the requirement that consumers have a prior face-to-face evaluation. The workgroup that was formed will continue to monitor this issue; therefore, any instances of consumers being harmed by the direct sale of hearing aids should be reported to the board at:

board@slpaud.ohio.gov. The Board would like to thank all licensees who responded to our survey and contacted their legislators to support the bill.



Governor Kasich seated at the bill signing ceremony for HB109. Standing directly behind the Governor are board members, Angie King (right) and Helen Mayle (left), and the Board's Executive Director, Gregg Thornton. HB 109 was sponsored by Rep. Rex Damschroder (furthest left). Erin Miller, Au.D. (furthest right) and Stacy Weisend, Au.D. (fourth person right) represented the Ohio Academy of Audiology and Governmental Affairs Coalition. Also appearing is Matthew S. Whitehead (second person behind Dr. Miller) with the Governmental Policy Group, which was extremely instrumental with the legislative lobbying efforts. Others appearing in the photo represent groups that were part of the collaboration effort.

Ohio Board of Speech-Language Pathology and Audiology

Updates on Other Events and Activities

February—Ohio Audiology Conference

The Ohio Academy of Audiology held its 7th biannual Ohio Audiology Conference (OAC) in Columbus from February 19-21, 2015. OAC offers first-rate continuing education opportunities for audiologists in Ohio, which attracts well-known national and international speakers. The Board gave a presentation covering licensure updates and ethics, which counted towards the two hour ethics requirement. Audiology board members Karen Mitchell, Tammy Brown, and Carrie Spangler addressed questions. Public board member, Helen Mayle also attended and interacted with licensees. The Board provided resources about CE Broker and other licensure related issues at their exhibitor's table during the conference.

Photo—Audiology Board Member Tammy Brown, MA, CCC-A, ABA, FAAA and Executive Director Gregg Thornton stand at the Board's exhibit table responding to a licensee's question.



March—Ohio Speech-Language Hearing Association Annual Convention

The Ohio Speech-Language Hearing Association held its 69th annual convention in Columbus from March 19-21, 2015. The theme for this year's conference was "Exploring Future Possibilities Through Best Practices." The Board held its March board and committee meetings on-site, which gave licensees an opportunity to interact. The Board gave three presentations during the convention, one covering licensure issues, a second related to ethics, which satisfied the two hour ethics requirement, and an update at the school caucus session on efforts the board has been undertaking since last year to address issues in the school setting. During the conference, board members, staff, and a representative from CE Broker also assisted licensees and consumers with questions at the Board's exhibit table.

April—Legislative Event

Each year the Ohio Speech and Hearing Governmental Affairs Coalition (GAC) organizes a legislative event in Columbus at the Statehouse. This year the event was held on April 14, 2015. During the Legislative Event, attendees have the opportunity to speak directly with legislators about important legislative issues affecting speech-language pathology and audiology. Rep. Kirk Schuring was presented with the Legislator of the Year Award. Kay McNeal, the clinical program director of speech-language pathology at Case



Photo—inside the historical Statehouse—Kelly O'Reilly, Esq., Davida Parsons Weaver, MA, CCC-SLP, Janice Wright, MA, CCC-SLP, Sandra Combs, Ph.D., CCC-SLP, Camey Sotto, Ph.D., CCC-SLP, Shyla Miller, Au.D. graduate student, Helen Mayle, Public Board Member and Gregg Thornton, Esq.

Western Reserve University accepted House and Senate resolutions recognizing their program for 50 years of accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (CAA). CWRU was one of the original programs in the country to receive accreditation by CAA.

Ohio Board of Speech-Language Pathology and Audiology

Human Interest Story—Conditional Licensee Gains Experience in Kenya

The vast majority of graduates who are licensed by the Board complete their professional experience in Ohio. Some have opportunities to complete their experience in another state, like Michigan, Indiana, Kentucky, Pennsylvania, or West Virginia because their employer may have multiple practice sites. And then there's David "Woody" Rule, who received his conditional speech-language pathology license after graduating from the University of Cincinnati in 2014. He had something completely unique in mind, when he approached the Board about completing a portion of his professional experience in Kenya. Woody sought and received approval from the Board for this experience to count toward the completion of his professional experience. He also received approval from the American Speech-Language-Hearing Association for his experience abroad to count toward the completion of his clinical fellowship requirements for certification. We asked Woody to keep us posted so we could share part of his experience.

Q. Why did you want to complete a portion of your professional experience abroad?

This is quite a big question with a less than simple answer. However, in short, I was made aware through my graduate training and experience overseas during graduate school that there was a huge discrepancy in the accessibility of speech-language pathology services in low-middle income countries. For instance, there are only 12 speech-language pathologists in the entire country of Kenya most of which are based in cities. Moreover, there is only one trained speech-language pathologist in neighboring Ethiopia. My hope is that by pioneering this unique experience, we all as a community will see the benefits of technology to the clinical training of both graduate students and professionals. My dream is that the telehealth model will extend beyond access to services and permeate clinical supervision for areas of the world with limited on-site mentorship.



Photo—Kenya's majestic landscape

Q. What challenges did you experience during your undertaking as you prepared to leave the U.S.?

I found that preparation before leaving the U.S. was both exciting and challenging. Preparation tasks before arriving in Kenya were many and included such details as raising money for travel, applying for a Kenyan work permit for a profession that does not formally exist, requesting driver's license recognition and finally communicating extensively with the site about what a speech-language pathologist does. As far as preparing

Ohio Board of Speech-Language Pathology and Audiology

Human Interest Story—Conditional Licensee Gains Experience in Kenya

a pilot program for international clinical supervision, there was a large approval process both through the Ohio Board of Speech-Language Pathology & Audiology as well as ASHA. Many phone calls, emails, program proposal drafts went into making a successful, sustainable and replicable program design.

Q. What has been the most satisfying experience thus far?

The most satisfying experience thus far has been outside the hospital helping to develop one of the first community-based rehabilitation programs for children with disabilities in southwest Kenya. For two years, my wife and I worked closely with a physiotherapist in Kenya to begin preparation for this program. I have watched this rural Kenyan community come together with all areas of interest represented: government, education, the local church, social services, parents of children with disabilities, people with disabilities and healthcare providers. This organization is being registered as an official society in Kenya within the next few months and will remain active once we return to the U.S. next year. We have been able to visit children in a few local villages who are home-bound receive Kenyan manufactured assistive technology such as wheelchairs, allowing them for the first time to go to school and have access to education.



Photo—Conditional Speech-Language Pathologist Woody Rule completed a portion of his professional experience in Kenya.

Q. What advice could you offer someone else who may be thinking about working abroad?

The most important piece of advice I would give someone interested in working abroad is that a long-term perspective is vital to the experience and the sustainability of the work you do. Speak with others who have done work overseas and connect with organizations that have a stable presence in the location you are hoping to work. Experience overseas is completely different in reality from what you would expect from public media. It is important to remember that we can often do more harm than good with international work even when we have the best intentions for helping others.



Photo—Woody Rule working in one of the clinics equipped with tele-supervision technology

One way to maintain the long-term perspective is to partner with education initiatives in speech-language pathology. My philosophy for service has always been: “The best person to provide speech-language services to a specific area of the world is someone who is native to that area with good training.” We clinicians can provide great services, but we will not exist somewhere forever. Training the next generation and building collaborative partnerships will ensure that we remain focused on building capacity wherever we are even if that means staying close to home.

Ohio Board of Speech-Language Pathology and Audiology

Data Collection and You: Turn This Horror Movie into a Romance

Submitted by Lisa A. Froehlich, Ph.D., CCC-SLP

Hey everyone, today we would really like to talk to you about data collection.....

.....Hello? Hello? Is this mic on? <echo>

We know, we know, this seems like a dull topic, but please don't let your eyes glaze over. This is an issue that can really benefit you, your clients and our profession. Think of data collection, done consistently and thoroughly, as a professional lifeline for Team You.

Still not convinced? Here is a little more food for thought:

- If you don't accurately record the details of your services ----- parent conversations, therapy dates and times, cancellations, recommendations-----then it is as if they didn't happen. If any issue arises with parents, administrators or, yikes, the state board, it's critical that there is a record. We often, unfortunately, see cases where a good practitioner is called into question and his own lax record-keeping shoots him in the foot. If a complainant is the only one with detailed documentation, guess whose version now becomes the truth?
- Not only does record-keeping cover your bottom, it also protects your bottom line. You don't want pesky Mr. Insurance or stern Ms. Medicaid to come knocking on your door with questions and for which you have no answers. "Why yes I, um, did see little Johnny on, uh, well, I'll get right back to you with that time and date." While most of us think of our profession as a calling, it doesn't mean the financial aspect is unimportant. Sloppy documentation leads to sloppy billing, which can cost you money and erode your professional integrity.
- We need to be our own best cheerleaders for the important professions of speech-language pathology and audiology (don't worry, no skimpy skirts required). We are great at changing people's lives through our work, but we are not so great at advocating for our profession and continually elevating our public perception. How can we expect a parent, principal, hospital administrator or government sanctioning body to make reasonable demands on us when we only give them a bare-bones idea of what's on our plates? If a realistic caseload is 25 people and you are being asked to see 75, maybe this documentation thing is important after all?

Obviously, there are other reasons to document well, and we realize this is not a comprehensive list. Our hope is to start a conversation. Speech-Language Pathologists and Audiologists have an expansive list of roles and responsibilities. Why not use every tool in our arsenal-----including top-notch data collection-----to protect and insure the integrity of our professions?

Special Note: Dr. Froehlich is a speech-language pathologist currently serving on the Board with more than 25 years of experience as a clinician.

Ohio Board of Speech-Language Pathology and Audiology

Dysphagia in the Schools

Submitted by Donna Edwards, MA, CCC-SLP, BCS-S

The Board is pleased to share information received from Donna Edwards, MA, CCC-SLP, BCS-S, about a topic she is very passionate about—dysphagia in the schools. Ms. Edwards shared the following when asked to introduce this topic for our newsletter:

Donna Edward's passion for the topic:

During research through the Center for Disease Control (CDC) for proposed articles, statistics revealed that every 5 days a child in the United States loses life from choking on foods. The age ranged from infancy to 14 years old. This only increased my concern for a choking event I had witnessed in a skilled nursing facility with a frail geriatric patient. Such often preventable devastating events gave me a passion to advocate for safe feeding practices for all children, teens and adults across the lifespan and in all settings. Many times we become comfortable with a functional feeder or common practices in a busy schedule that may not be the safest alternative. Educating ourselves and taking that second look with safety in mind can make a great positive impact on the life of a patient and family.

The American Speech-Language-Hearing Association granted the Board permission to reprint "Dysphagia Services in the School Setting: Challenges and Opportunities" from SIG 13-Perspectives on Swallowing and Swallowing Disorders October 2014. The original article can be viewed at the following link: (<http://sig13perspectives.pubs.asha.org/Article.aspx?articleid=2084855>).

Recognizing that many clinicians no longer receive continuing education monies to learn about various topics, including swallowing and swallowing disorders, which often leads to discomfort in dealing with children having these disorder, it is important to bring awareness about this issue.

Ms. Edwards stated that the article reflects the incidence often found in schools but we should also be concerned even closer to home and how are we doing in Ohio.

Special Note:

Donna Edwards, MA CCC-SLP, BCS-S is a speech-language pathologist with Dayton Children's Hospital. She is a Board Certified Specialist in Swallowing and Swallowing Disorders with the American Board of Swallowing and Swallowing Disorders, and is an ASHA and OSLHA Fellow for her significant contributions in this area. She is a national and international speaker on feeding and swallowing disorders and has authored the following articles on this topic.

Protecting Children as Feeding Skills Develop Donna K. Edwards and Sara Marlise Martin SIG 13 Perspectives on Swallowing and Swallowing Disorders (Dysphagia), October 2011, Vol. 20, 88-93. doi:10.1044/sasd20.3.88

Optimizing Function for Patients Diagnosed with Cerebral Palsy SIG 13 Perspectives on Swallowing and Swallowing Disorders (Dysphagia), June 2014, Vol. 23, 123-131. doi:10.1044/sasd23.3.123

Feeding Considerations in Infants With Bronchopulmonary Dysplasia Donna Edwards; Emily Mayfield; Marni Simon SIG 13 Perspectives on Swallowing and Swallowing Disorders (Dysphagia), 2012, Vol. 21:135-142. doi:10.1044/sasd21.4.135

Ohio Board of Speech-Language Pathology and Audiology

Licensure & Continuing Education Reference Guide

Submitted by Barb Conrad, MA, CCC-SLP, Regional Supervisor of Speech-Language Therapy Services, ESC of Lorain County

Licensure and Continuing Education Requirements for School-based Speech-Language Pathologists and Educational Audiologists

+

AGENCY	RENEWAL PROCESS	RENEWAL CYCLE	CONTACT HOURS REQUIRED	PROOF REQUIRED	FEE	MANDATORY OR OPTIONAL
OHIO BOARD OF SPEECH PATHOLOGY AND AUDIOLOGY (OBSLPA) www.slpand.ohio.gov	Renew OBSLPA license online every two years no later than December 31 st of each even year. CEBroker is recommended to track continuing education. Audits randomly selected amongst those who do not use CEBroker.	2 year cycle. Must renew no later than December 31 st of each even year. Audits randomly selected amongst those who do not use CEBroker.	20 contact hours including 2 hours in Ethics. Ten hours must be in your licensure area	Proof of contact hours: such as Certificates of Attendance, transcripts, etc. if audited.	\$120 fee. Dual:\$170 A \$150 fine will be incurred if renewal is late. Total with late fee= \$270.	MANDATORY to practice in any setting in the state of Ohio.
OHIO DEPARTMENT OF EDUCATION (ODE)* www.ode.state.oh.us	Renew online at ODE: education.ohio.gov Search 'teacher licensure' for a link to the online renewal system.	5 year cycle. Licensure period is from July 1 st to June 30 th every five years for ODE licenses. Permanent ODE certificate holders must be fingerprinted every five years unless holder has lived in Ohio those years-in that case only FBI background check is necessary.	ODE defers to the OBSLPA's continuing education requirements*	Submit renewal application, fee & A COPY of OHIO BOARD of SPEECH PATHOLOGY & AUDIOLOGY LICENSE	\$200 every 5 years	MANDATORY for school based practice
AMERICAN SPEECH AND HEARING ASSOCIATION (ASHA) www.asha.org	Must sign affirmation statement every 3 years attesting to accumulation of 30 contact hours to keep CCC's valid. Audits are randomly selected.	Renew ASHA membership/certification annually. Contact hours are required every 3 years. Continuing education cycles vary.	30 contact hours to keep your CCC's current. Contact hours collected for OBSLPA can also be used for ASHA.	Proof of contact hours such as Certificates of Attendance, University transcript or ASHA CE registry if audited.	\$225 annually to renew your CCC's and membership. Additional fees optional to join specific Divisions.	CCC's and membership in ASHA is OPTIONAL for school based practice. If you hold ASHA CCC's you MUST follow continuing education requirements to keep your CCC current.

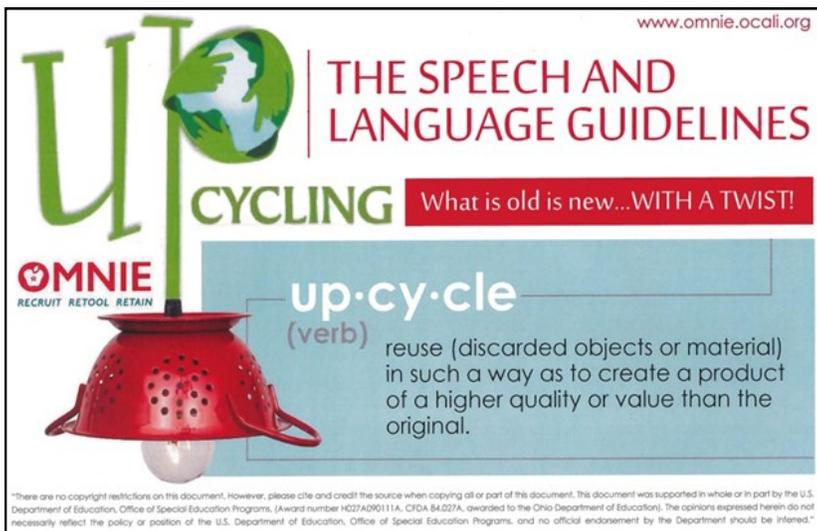
*Under the 1998 Certification/Licensure Standards, physical therapists, school social workers, audiologists, speech-language pathologists, school nurses, and occupational therapists are **required** to maintain licensure through the other professional board in that area. In order to renew Department of Education licenses, these educators must maintain their other board license. By doing so, they meet all Department of Education renewal requirements and **therefore do not need to work through the LPDC**. These individuals will renew by submitting a renewal application with proof of current professional license to the Department of Education

Ohio Board of Speech-Language Pathology and Audiology

OMNIE—UpCycling Speech and Language Guidelines

Submitted by Barb Conrad, MA, CCC-SLP, OMNIE Grant Manager

The Board previously reported that funding for the Ohio Master’s Network Initiatives in Education (OMNIE) were discontinued in 2013. Fortunately, the modules for speech and language guidelines have been given a new life. The Ohio Department of Education (ODE) and the Ohio Center for Autism and Low Incidence (OCALI) have partnered together to upcycle the modules into an online learning format under the direction of Barb Conrad, with assistance from Ann Slone, MA, CCC-SLP and Kathy Jillson, MA, CCC-SLP. Practitioners may access a variety of topics by visiting OMNIE’s website at: <http://www.omnie.ocali.org>



Accessing the modules will require you to register for a free account which will only take a few minutes, and is highly encouraged to ensure that funding continues in order to maintain and

develop additional modules. New modules on workload and ethics are being planned, as well as options to certificates of completion will be coming soon. Topics include:

- Articulation/Phonology
- Audiological Support for SLPs
- Auditory Processing Disorders
- Autism and the SLP
- Assistive Tech/AAC
- Childhood Apraxia of Speech
- Cognitive Communication Disorders
- Early Childhood & the SLP
- English Language Learners
- Evidence-Based Practice
- Fluency
- Literacy & the SLP

There are many more topics available on the site, and although focused on the school setting, practitioners in all work settings will find the guidelines beneficial. Each topic was authored and is maintained by a respected practitioner with expertise and experience in the subject area. Visit <http://www.omnie.ocali.org> and sign-up for your free account today!

TOPIC	AUTHOR(S)
Articulation/Phonology	Terri Farnham
Audiological Support for SLPs	Carrie Spangler Kirsten Marconi-Hutkay Carol Lepi
Auditory Processing Disorders	Rosanne Dauville Elisa Austing
Autism and the SLP	Jennifer Hood
Assistive Tech/AAC	Kathy Staugler
Childhood Apraxia of Speech	Erin Reale
Cognitive Communication Disorders	Roberta DePompei
Early Childhood and the SLP	Mary Lou Reardon
English Language Learners	Elenny Tuleta
Evidence-Based Practice	Chuck Carlin
Fluency	Rod Gabel Diane Games
Literacy & the SLP	Terri Farnham
Ohio's Learning Standards	Susan Givler Kathy Staugler
Pediatric Dysphagia	Erin Reale
Pragmatic Language	Linda Vaughan Geraldyn Timler
Response to Intervention	Kathy Jillson Ann Slone
Role of the SLP in Schools	Susan Givler
Service Delivery	Chuck Carlin
Supervision	Janice Wright
Workload	Chuck Carlin

WHAT'S AHEAD

A new module on 'Workload' is expected to launch in spring of 2015 and...

- a credit option is coming soon
- other ideas for topics are welcome
- information is available to all

These resources are valuable to the educational team including parents, general and special education teachers, administrators, SLPs and other related service providers. Spread the word and the link to "just in time" virtual resources: The SLP OMNIE Guidelines, Ohio's topic-specific resources to support students with communication challenges.

www.omnie.ocali.org

Ohio Board of Speech-Language Pathology and Audiology

Board Survey For School Based SLPs - Update

The Board would like to thank the school based speech-language pathologists who completed the “SLP Service Delivery Model/Scope of Practice in Schools” board survey during the licensure renewal period. The survey was open from August 2014 through January 2015. The Board’s Professional Competency Committee (PCC) has been reviewing the data and comments. Dr. Linda Wellman, Chairperson of the PCC, noted at the May 12 board meeting that the feedback licensees shared has been very beneficial. The Board has been diligently working to address issues related to impending shortages of SLPs and AUDs in the schools, implementing the new workload process under the Ohio Department of Education’s Special Education Operating Standards, and raising more awareness among school administrators about the expansive role speech-language pathologists and audiologists have in their positions. Last year, the Board served on a workgroup committee to address the impending shortage of SLPs and AUDs in the school setting due to anticipated retirements and other factors. The workgroup consisted of universities, state associations, and the licensure board. In January 2015, the workgroup submitted several recommendations to the Department of Education (ODE) to address the impending shortage. We are expecting a response from the ODE. In addition, as we reported in the last edition of our newsletter, the workgroup created an advocacy bookmark, which has been distributed at various conferences, conventions, and presentations throughout 2015. The Board, alone, has distributed nearly 1,000 bookmarks, in addition to the bookmarks that are being distributed by the other entities on the workgroup. The PCC will be meeting over the summer to expand the advocacy initiatives to cover educational audiology, and the role SLPs and AUDs have in other work settings. Finally, within the next few weeks, the Board will be following-up with the ODE regarding the status of their FAQs on the implementation of the workload process, and requesting that the FAQs be finalized and in place for the fall school year. The Board will continue to keep everyone updated on our progress with these important initiatives.

If you practice in a school setting, the Board would like to remind you that the Ohio Department of Education (ODE) updated their Operating Standards for the education of children with disabilities. The revised operating standards, which are Ohio Administrative Code Rules 3301-51-01 to 09,11 and 21, became effective on July 1, 2014.

Please visit the following website for information, resources, and guidance regarding the important changes or clarifications to special education requirements.

- [ODE’s Operating Standards and Guidance For the Education of Children with Disabilities](#)

In our last edition, we provided the following links available from the ODE’s website for information and resources regarding the Third Grade Reading Guarantee.

- [Students with Disabilities and the Third Grade Reading Guarantee FAQ](#)
- [Third Grade Reading Guarantee Guidance for Students with Disabilities Web Page](#)

School-based practitioners should bookmark these links and visit these sites on a regular basis because the ODE will post updates to their procedures and guidance as they become available, including FAQs on implementing the workload process when determining the appropriate caseload size.

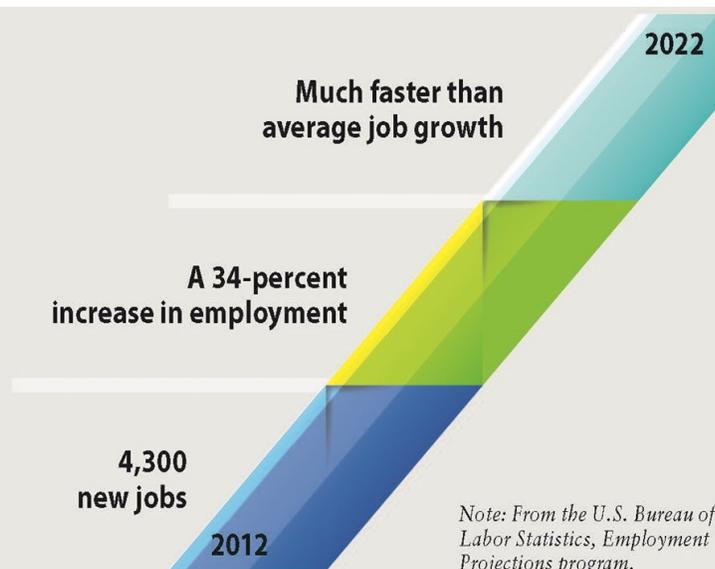
Ohio Board of Speech-Language Pathology and Audiology

Licensure Trends and Statistics

The Board would like to thank licensees for answering the data set questions that appeared on the renewal application for the 2015-2016 biennium. We recognize that the additional questions required more time to complete the renewal application. Some of the questions were mandated by the state of Ohio for all health occupation regulatory boards to begin collecting. All of the data will be used to identify licensure trends and ensure all Ohioans have appropriate access to healthcare. Before presenting the Board's licensure data, the following is an excerpt from the Employment Projection program prepared by the U.S. Bureau of Labor Statistics on the projected job growth for audiology and speech-language pathology over a ten year period, 2012-2022. We would like to thank the American-Speech-Language-Hearing Association for their permission to reprint their graphics.

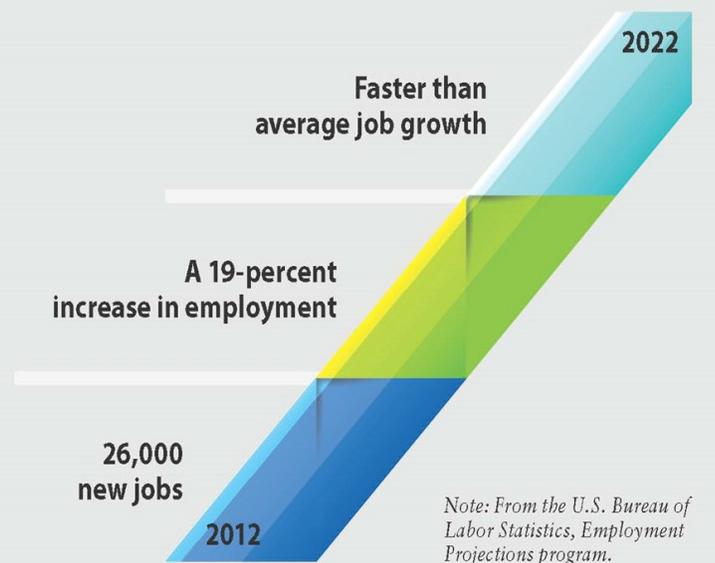
Audiologists' Projected Job Growth, 2012-2022

The BLS projects that employment of audiologists will increase over a 10-year period, from 13,000 in 2012 to 17,300 in 2022 (a 34 percent increase)—much faster than the 11 percent average growth rate for all occupations. The elderly population's rapid growth is likely to result in a significant increase in the number of people with hearing loss, and more demand for audiologists. Early identification and diagnosis of hearing disorders in infants also is expected to stimulate job growth.



SLPs' Projected Job Growth, 2012-2022

The BLS further projects that SLPs' employment will increase from 134,100 in 2012 to 160,100 in 2022 (a 19 percent increase)—faster than the 11 percent average for all occupations. As the large baby boom population ages, health conditions such as stroke and neurological conditions that cause speech or language impairments are more likely. Additional SLPs will be needed to treat them. Improved awareness of speech and language disorders in younger children should also stimulate demand for SLPs who treat that age group.



Source: American Speech-Language Hearing Association
The ASHA Leader, November 2014, Vol. 19, 24

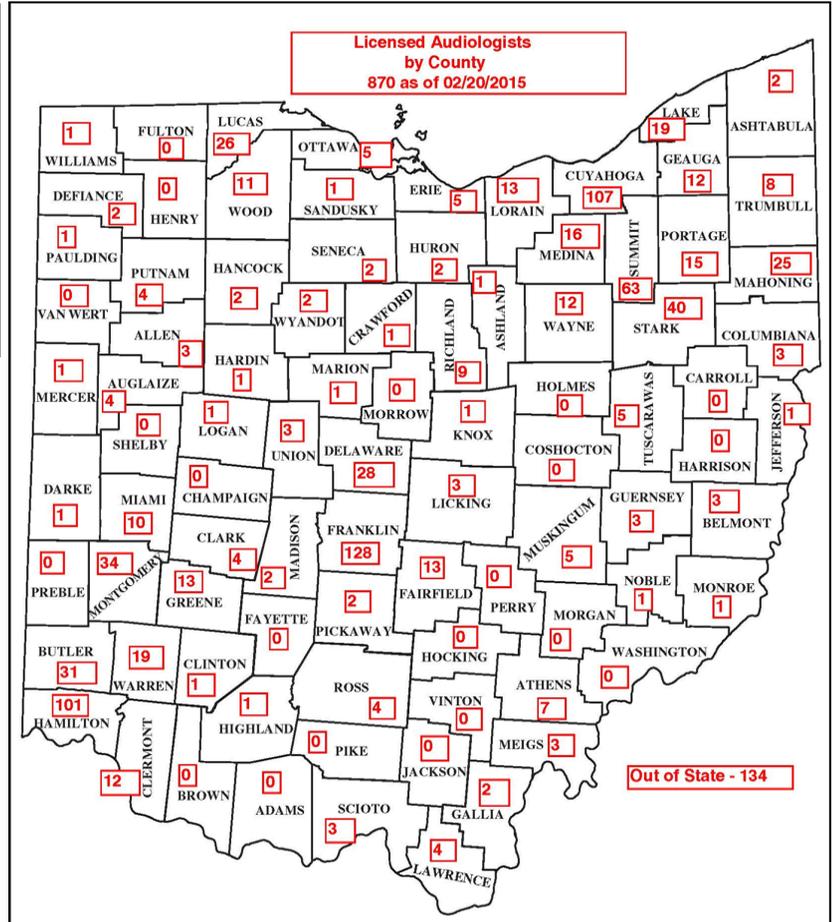
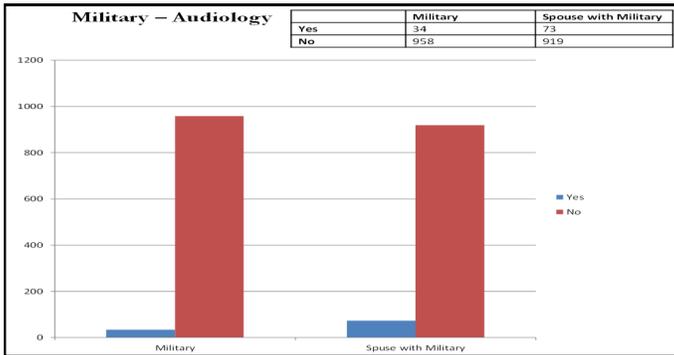
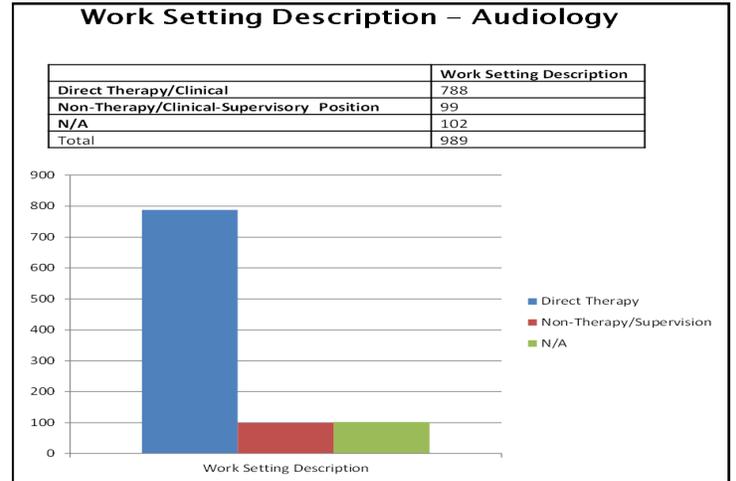
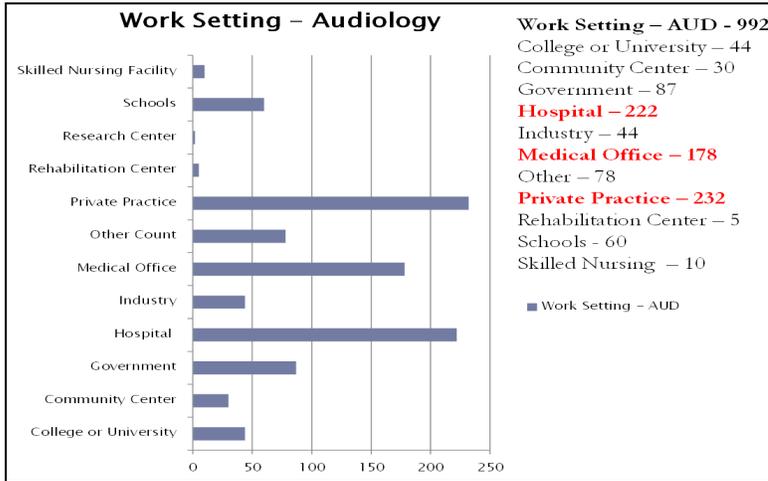
<http://leader.pubs.asha.org/Article.aspx?articleid=1921093> (Note:

Graphic used with express permission from ASHA)

Ohio Board of Speech-Language Pathology and Audiology

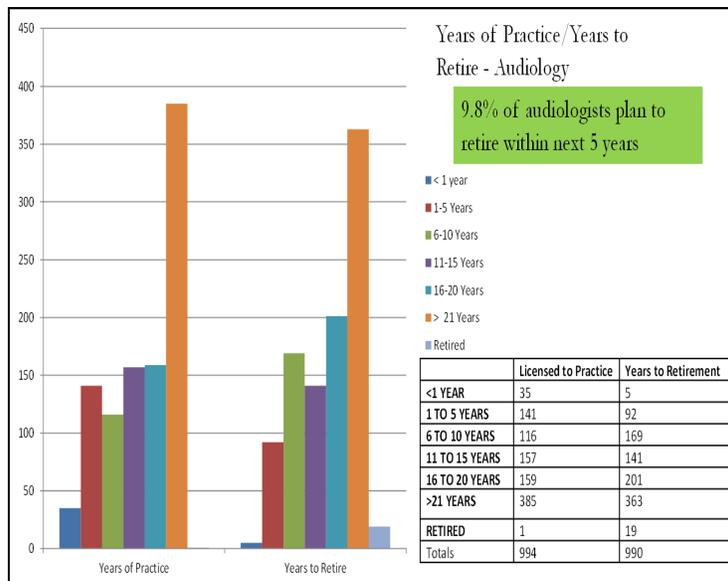
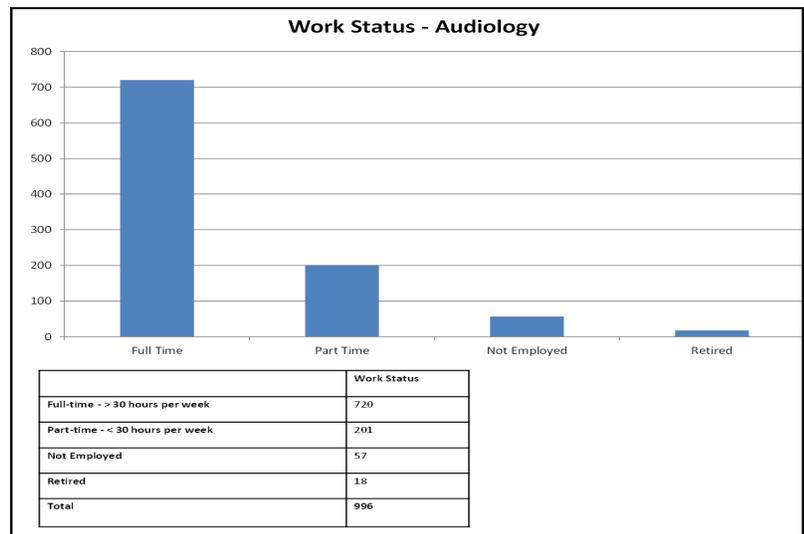
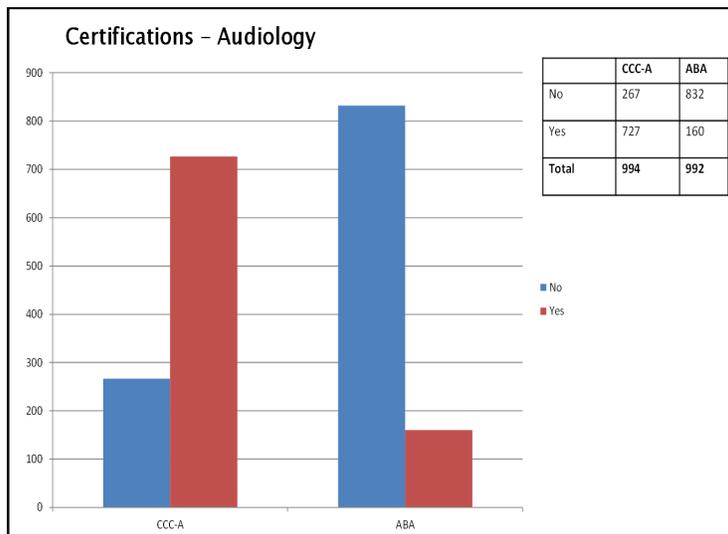
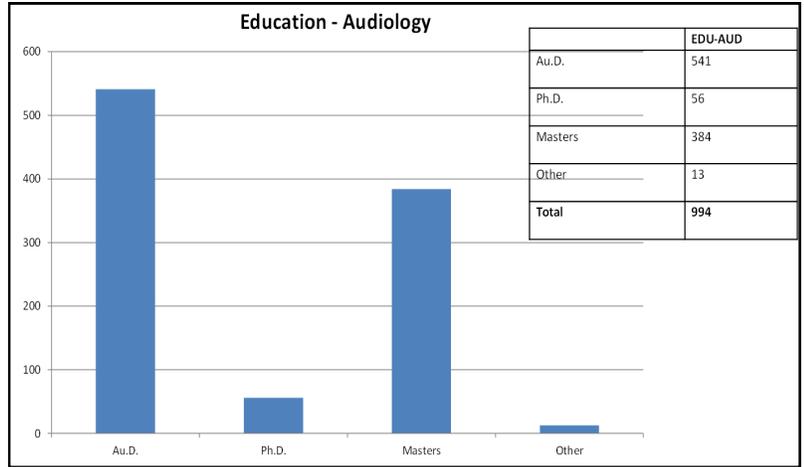
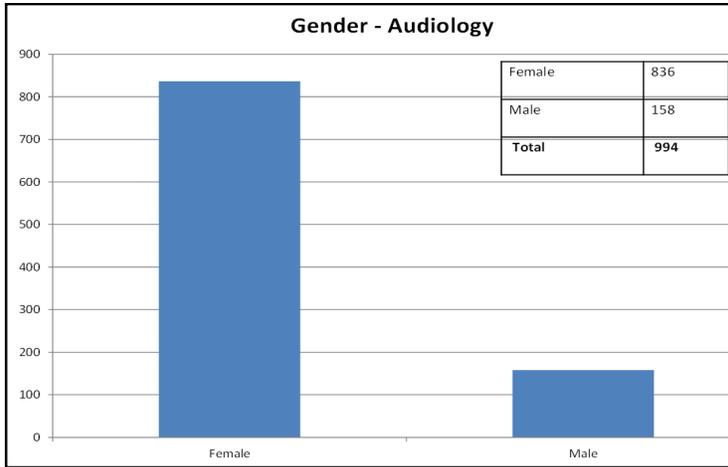
Licensure Statistics-Audiology *(continued)*

The following is a report showing the licensure data for the audiology profession in Ohio based on the responses audiologists provided during the licensure renewal for the 2015-2016 biennium..



Ohio Board of Speech-Language Pathology and Audiology

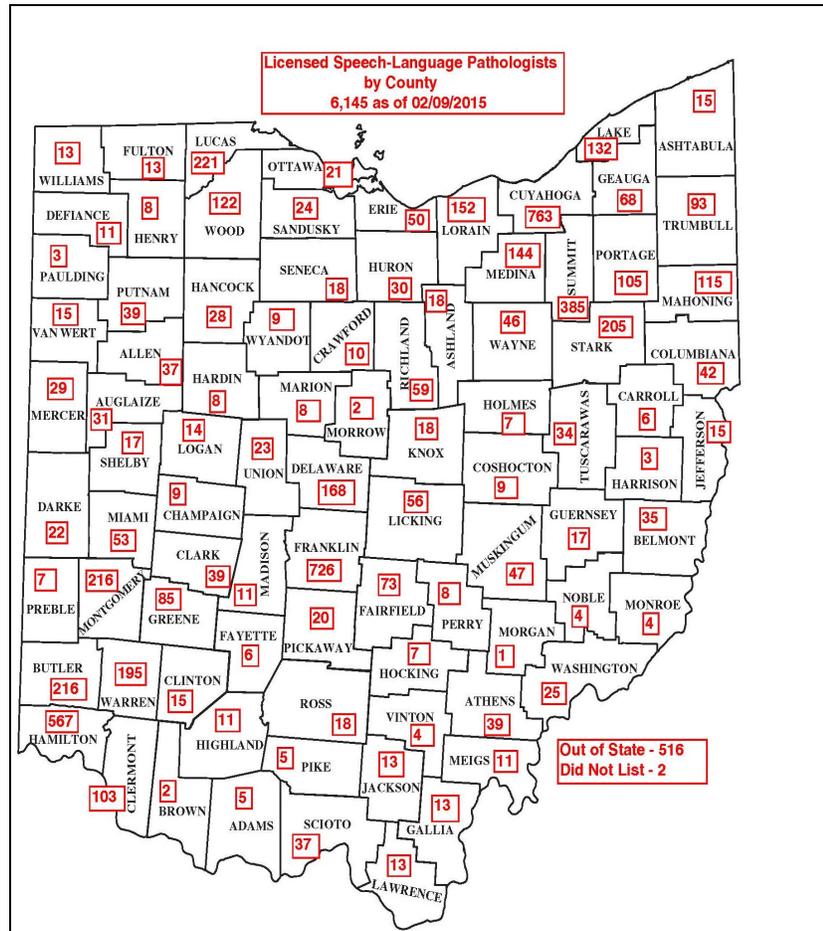
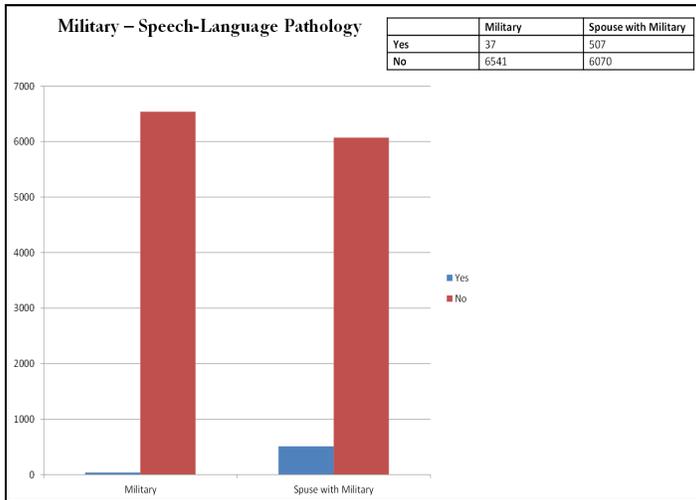
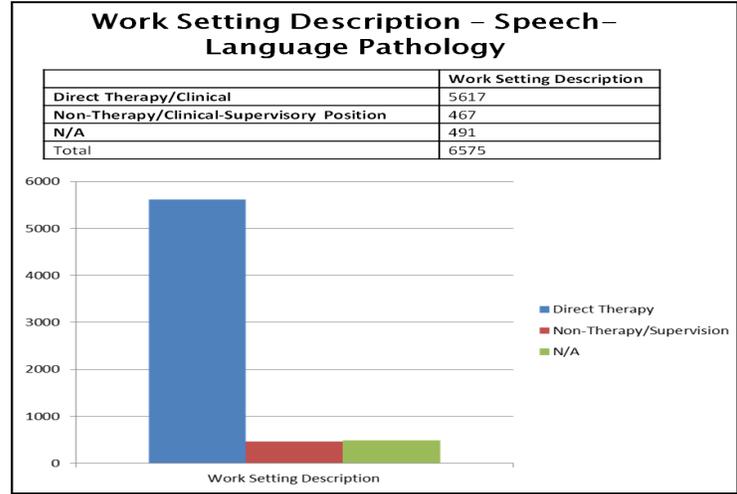
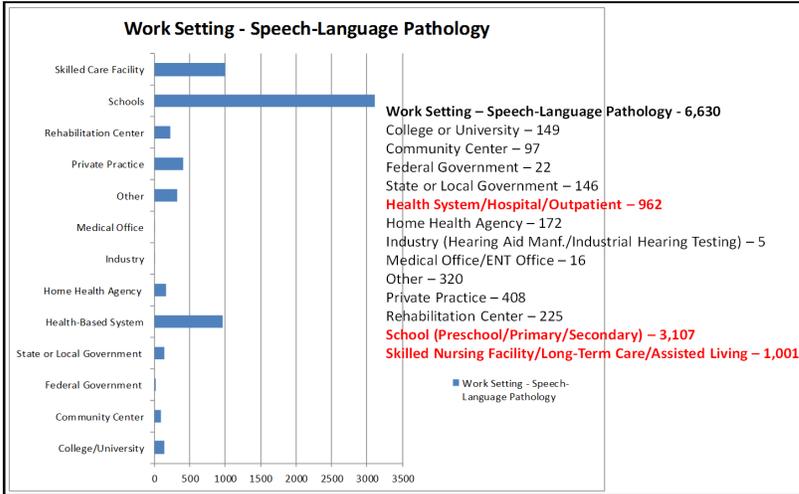
Licensure Statistics—Audiology (Continued)



Ohio Board of Speech-Language Pathology and Audiology

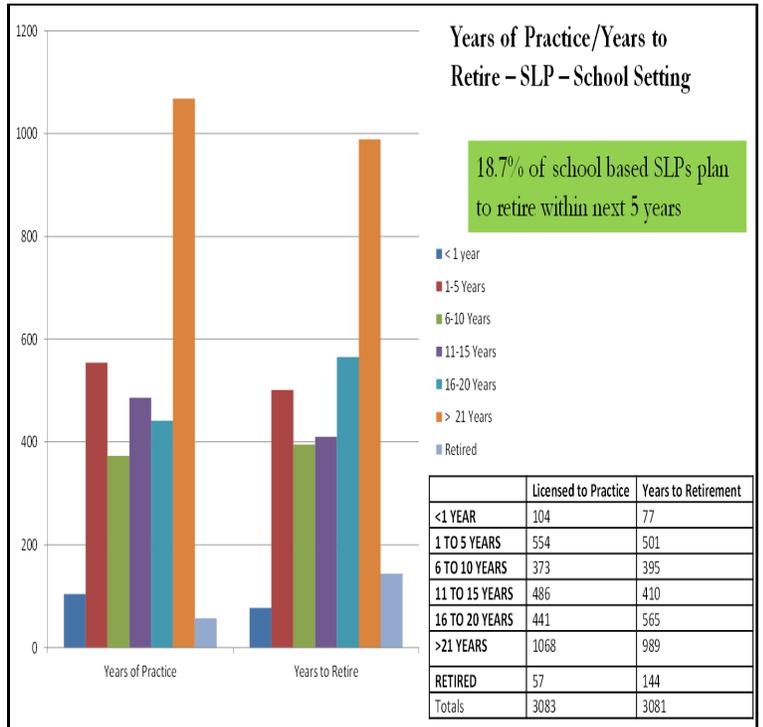
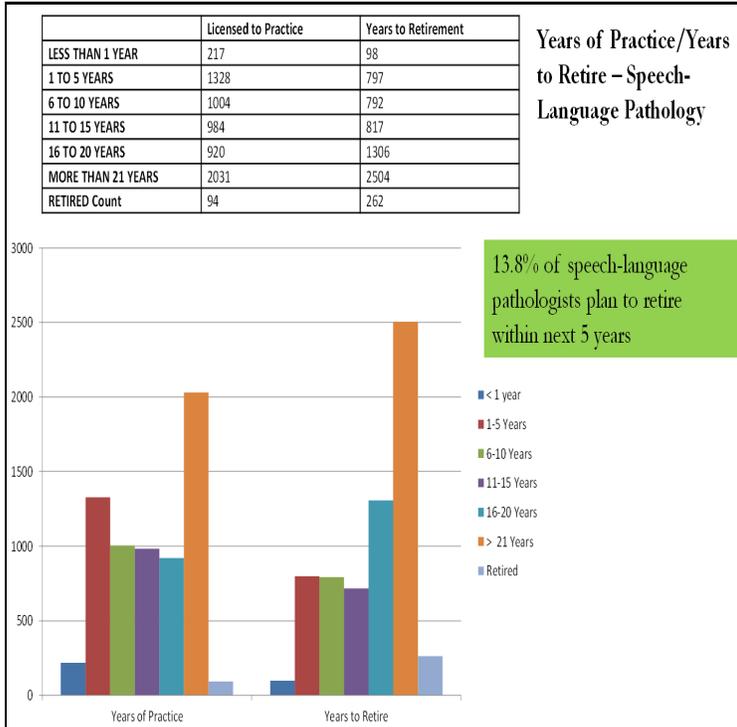
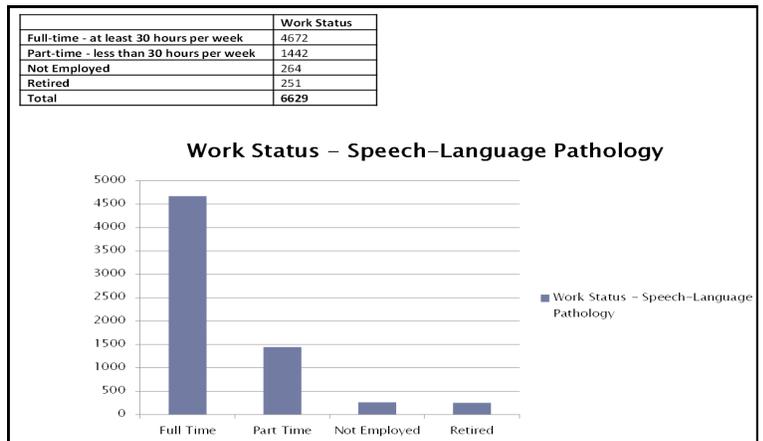
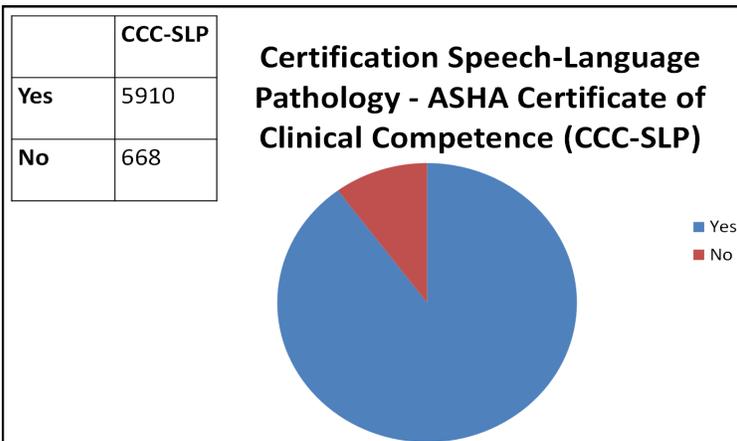
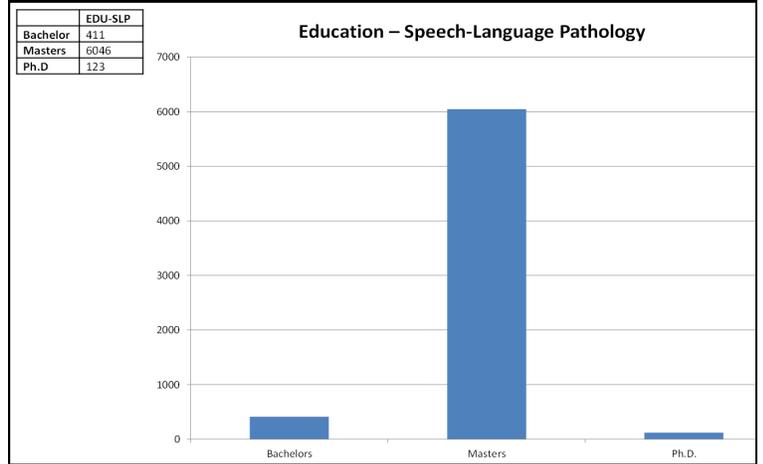
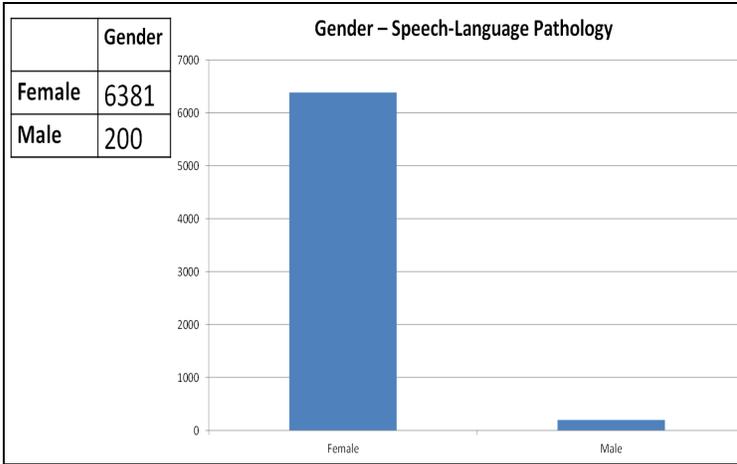
Licensure Statistics—Speech-Language Pathology *(continued)*

The following is a report showing the licensure data for the speech-language pathology profession in Ohio based on the responses speech-language pathologists provided during the licensure renewal for the 2015-2016 biennium..



Ohio Board of Speech-Language Pathology and Audiology

Licensure Statistics-Speech-Language Pathology *(continued)*



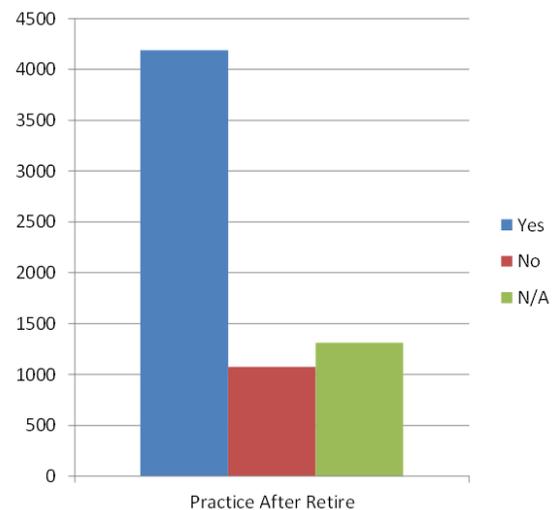
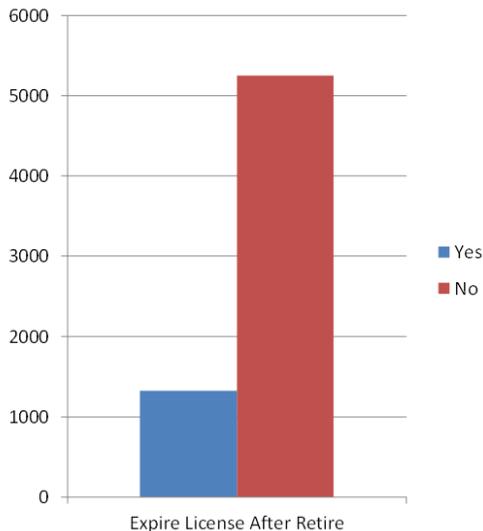
Ohio Board of Speech-Language Pathology and Audiology

Licensure Statistics-Speech-Language Pathology *(continued)*

	Expire License after Retire
NO	5253
YES	1323
Total	6576

License Status After Retire – Speech-Language Pathology

	Practicing after Retirement
NA	1313
NO	1073
YES	4190
Total	5263



Board Announces Leadership Award To Commemorate May As Better Hearing and Speech Month

The month of May is significant for many reasons—a time for spring, graduations, Memorial Day, and the anticipation of summer. In 2012, Governor John R. Kasich signed into law officially recognizing the month of May as *Better Hearing and Speech Month (BHSM)*. Ohio joins states across the country to raise awareness about communication disorders and importance of early intervention. In March, the Board announced a leadership award to recognize licensees for their significant contributions in the field of communication science and disorders. The award will be announced each May to commemorate BHSM. The Board will post the nomination form for next year’s award on its website in July and accept nominations through January 31, 2016.



The first recipient of the Board’s 2015 Leadership Award is Dr. Margaret M. Roberts, Ph.D., CCC-SLP, of Columbus. The Board would like to thank the Ohio Speech-Language Hearing Association for the opportunity during their annual awards luncheon to present its inaugural award to Dr. Roberts. Board Chairperson Amy Thorpe Wiley presented her with a plaque, and indicated that the award would be renamed as the Margaret M. Roberts Leadership Award.

Ohio Board of Speech-Language Pathology and Audiology



OBSLPA LICENSED SPEECH PATHOLOGISTS SEEKING ODE LICENSURE

The Ohio Department of Education welcomes requests from **OBSLPA LICENSED** speech language pathologists for a review of their credentials by the Ohio Credential Review Board in order to determine if they qualify for the Pupil Services license required for Ohio school-based employment.

Requests for a review by the Credential Review Board must include:

- Valid license granted by the Ohio Board of Speech Pathology and Audiology (OBSLPA)
- Verification of professional experience working with children and/or other populations (multiple letters of recommendation and third party documentation of work experience)
- Official transcripts of all college coursework, undergraduate and graduate
- A summary cover letter from the candidate providing background information and requesting a credential review for ODE SLP licensure
- A resume
- Documentation of training, education, competency and/or professional development work related to the practice of speech language pathology with school age children
- Praxis II speech language pathology specialty area test scores
- Any other materials the candidate wishes to provide for review

Candidates may submit a packet of materials to the address shown below. (Please gather all documents and submit them as one package rather than sending individual items at different times from different sources.)

Please send materials to:
Office of Educator Licensure
Ohio Department of Education
25 S. Front Street Mail Stop 105
Columbus OH 43215-4183

Questions regarding ODE licensure in speech/language pathology may be directed to:

Adrian Allison, Director, Office of Educator Licensure (614) 387-0951 or Adrian.Allison@ode.state.oh.us



Ohio Board of Speech-Language Pathology and Audiology

CE Broker Benefits Licensees In Tracking Their CEs

CE Broker is the Board's Official Continuing Education Tracking System. Launched in January 2013, the continuing education tracking system will improve the random audit selection process. A total of 2,763 licensees utilized CE Broker during the 2013-2014 practice biennium by reporting their 20 hours of continuing education and were shielded from a continuing education audit. Reporting your continuing education hours for the 2015-2016 biennium is very easy. The system has been enhanced to allow licensees to submit request for approval of their continuing education programs that require board approval. The request is automatically routed to the Board for review. Once approved, the licensee receives an e-mail notification confirming the Board's approval and that the continuing education hours have been posted to their record. Another feature is the ability to report multiple continuing education programs listed on a continuing education registry. Under this self-reporting feature, licensees can enter all of the courses and hours listed on their registry and upload the official registry demonstrating proof of completion. There is a CE Broker app to upload an image of your certificate using a smartphone or tablet. If you have not yet signed up for your account, join the growing number of licensees who did during the last biennium, and claim your exemption from an audit.

Please visit the Board's website at: <http://slpaud.ohio.gov/cebroker.stm> for additional details and to sign-up.

Benefits of CE Broker

- *Track your continuing education hours required to renew your Ohio license*
- *Know precisely how many hours you've completed and how many hours are remaining in each category, i.e., ethics, specific to clinical practice and related*
- *Exemption from continuing education audit*

Sign-up for CE Broker Today!

Creating an account only takes a few minutes. Click on the CE Broker link below to register.

[CE Broker](http://slpaud.ohio.gov/cebroker.stm)

May Graduates—Important Reminder About PEY

The Board would like to congratulate our May graduates who received their conditional speech-language pathology license for the professional experience year (PEY). This is a reminder that the supervised professional experience plan is due within thirty calendars upon your start date of employment. Any change to your approved professional experience end date, PEY supervisor, or employment requires an amended plan within thirty calendar days of the change. The professional experience report and contacts log is due within thirty calendar days upon partial or final completion of the experience. In addition, the conditional licensee must notify the Board within thirty calendar days if the professional experience is discontinued. Prescribed forms for the supervised professional experience are available on the Board's website at: <http://slpaud.ohio.gov/application2.stm#cond>. The requirements for the supervised professional experience are listed under board rule 4753-3-07, and are available at: <http://codes.ohio.gov/oac/4753-3-07>.

Ohio Board of Speech-Language Pathology and Audiology

Upcoming Conferences

Fall 2015

The Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) announces:



OSSPEAC will hold its annual conference on **October 11-13, 2015** at the Hyatt Regency, in Columbus. For more information about conference sessions and registration, please visit [OSSPEAC's website](#).

Comments Received About the Board's Ethics Presentation

- *This was a wonderful in-service...thank you!*
- *Very well presented and useful information*
- *Nice to know we can reach out personally if we have any issues*
- *Great presentation; extremely understandable and informative*
- *Well done; always viewed the Board as adversarial; now see it in a totally different way, and would now not be fearful to approach the Board*

Special Note

The Board has been invited to present during the OSSPEAC conference. The Board's presentation will satisfy the two hour ethics required during the 2015-2016 biennium. There will be an ethics presentation for school-based SLPs and a separate presentation focused for educational audiologists. Board members and staff will also be in attendance to answer any questions related to licensure issues.

The Board will also have a presentation that will cover the role of the licensure board and include updates on licensure issues in the school setting. There will be opportunities during the presentation for questions and group discussion.

- **Learn about issues affecting your license**
- **Learn about new changes/updates to laws and rules**
- **Opportunity for discussion of issues in a group setting**
- **Opportunity to ask questions**
- **Direct access to Board members and staff**

Conferences offer excellent opportunities for continuing education hours and networking.

Trumbull County Educational Service Center Seeks to Fill SLP Positions for the 2015-2016 School Year

The Trumbull County Educational Service Center has a need for more than one full-time speech-language pathologist for the 2015-2016 school year.

Qualifications:

- Valid Ohio School Speech Language Pathologist License/Certificate
- Successful BCII & FBI background checks
- Prior experience working with children preferred
- Excellent communication skills
- Ability to work in a team setting

Contract: 184 & 6 days

Compensation: As per salary schedule

Application Process:

All interested applicants should submit an electronic application to TCESC. Visit the TCESC webpage under Human Resources, Application Information or click here <http://www.trumbullesc.org/>.

For more information or questions, please contact:

Carlotta Sheets
Supervisor of Human Resources
Trumbull County Educational Service Center
330-505-2800 ext. 124
Carlotta.sheets@neomin.org



OBSLPA SPRING/SUMMER CALENDAR—2015



May 1
May 12
May 25
May 26

Better Hearing and Speech Month & Application Review and Approval
Board & Committee Meetings

State Holiday—Memorial Day - Board Office Closed

Documents Received Deadline for Next Review

June 1
June 3

Application Review and Approval

Board & Committee Meetings

Documents Received Deadline for Next Review

Application Review and Approval



June 8
June 15
June 24

Documents Received Deadline for Next Review

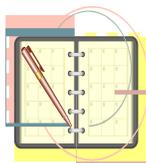
Application Review and Approval

July 1
July 3

State Holiday - Independence Day - Board Office Closed

Documents Received Deadline for Next Review

Application Review and Approval



July 8
July 15
July 24

Documents Received Deadline for Next Review

Application Review and Approval

August 3

Board & Committee Meetings

August 5

Documents Received Deadline for Next Review

Application Review and Approval



August 10
August 17
August 25

Documents Received Deadline for Next Review

Application Review and Approval

September 1

Note: Board & Committee meeting dates are subject to change. Please visit our website to confirm dates.

Please visit the Board’s website at www.slpaud.ohio.gov for the specific time and location of the Board and committee meetings. In addition, you may also download the Board’s agenda and meeting minutes.

Please note that this calendar is subject to change without notice.



Ask the Board:

Regular Feature

Frequently asked questions will appear in each quarterly newsletter.



Does a business have to be licensed by the board to provide speech-language pathology services?

No, Ohio Revised Code section 4753.12(A) specifically allows entities to engage in the business of speech-language pathology without licensure by this Board if it employs a licensed individual in the direct practice of speech-language pathology. In addition, the entity would be required to file a business statement with the Board every two years attesting that it agrees to the rules of the Board and provisions under Ohio Revised Code Chapter 4753. The business

filing statement is sent to entities every two years in January of the even numbered year, e.g., 2014, 2016, etc. Entities are required to identify all personnel who provided speech-language pathology and audiology services during the previous calendar year.