



Summer Quarter Newsletter

Ohio Board of Speech-Language Pathology and Audiology

Board Members:

Chairperson:

Amy Thorpe Wiley, M.Ed., CCC-SLP

Vice Chairperson:

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Tammy H. Brown, M.A., CCC-A, ABA, FAAA

Carrie Spangler, Au.D., CCC-A, FAAA

Lisa A. Froehlich, Ph.D., CCC-SLP

Linda L. Wellman, Ph.D., CCC-SLP

Helen L. Mayle, Public Member

Angie N. King, Public Member

Message from the Board Chairperson

I would like to welcome everyone to this edition of our eNewsletter. Some of you may be enjoying your August with a summer vacation. August is also the start of a new school year, which nearly fifty percent of our licensees are gearing up for. We hope all of you had time to enjoy the summer months. As a new school begins, I would like to take this opportunity to share some of the things the Board has been doing since June. First, we completed our review of the survey many school-based SLPs completed about their caseloads and service delivery model. I would like to thank our two SLP board members, Linda L. Wellman, Ph.D., CCC-SLP

and Lisa A. Froehlich, CCC-SLP for their hard work in analyzing the data. Be sure to check out their update on the survey results inside this edition. I would also like to report that the Ohio Department of Education Office for Exceptional Children recently informed us that they are still reviewing the FAQ guidelines on implementing the workload determination process. The Board has received inquiries about how to implement the workload process. Drs. Wellman and Froehlich have prepared an important article in this edition that provides our school-based practitioners with guidance and
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Message from the Executive Director

Welcome to the summer 2015 edition of the Ohio Board of Speech-Language Pathology and Audiology eNewsletter. This edition contains important updates and information for licensees, consumers, employers, and interested parties. I would like to

direct your attention to two important articles of interest, especially for school-based practitioners. The first is an update regarding the survey school-based SLPs recently completed on caseloads and service delivery models.

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Message from the Board Chairperson

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and resources about the workload approach. Be sure to check out our update about the new ICD-10 codes set to begin on October 1, 2015. Finally, we are pleased to announce that we have launched a Facebook page. Be sure to check out our article on how you can receive information and updates on our new Facebook page. We will continue to update everyone on issues being addressed. If you have any issues or concerns you would like the Board to address, please feel free to let us know by contacting our Executive Director, Gregg B. Thornton, Esq.

Thank you,
Amy Thorpe Wiley, M.Ed., CCC-SLP

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Message from the Executive Director

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The Board completed its review and analysis of the data. The second article provides guidance on implementing the workload determination process. As the new school year begins, the Board believes that it is necessary to provide our school-based licenses with information. The Board's guidance was prepared by two board members who have extensive experience in the school setting. It has been a pleasure to work with Linda L. Wellman, Ph.D., CCC-SLP and Lisa A. Froehlich, CCC-SLP on school related issues since their appointments to the board in December 2013. Their information will help all school-based practitioners with implementation of the workload determination process. Since July 1, 2014, school districts are required to implement a workload determination process. Be sure to check out our human interest stories, and how you can now receive information and updates from our new Facebook page.

We always invite your feedback. If you recently contacted the Board for services or information, please take a moment to complete our customer service [survey](#) and let us know your opinion about that experience. We are here as your resource and to provide guidance on any type of licensure issue. I personally invite you to contact me directly at gregg.thornton@slpauld.ohio.gov if you have any questions or concerns.

Thank you,
Gregg B. Thornton, Esq.

Important Information

Has your contact information changed?

You may submit a written request to update your contact information at board@slpauld.ohio.gov. Please include your license number. You may also update your information at any time using your assigned User ID/Password.

All licensees are required to notify the Board in writing of any change of name, place of business, or mailing address within thirty days of said change per OAC section 4753-3-03.

SPECIAL POINTS OF INTEREST:

- Reminder: Board and Committee meetings are open to the public.
- Public comment is welcome at all Board meetings.
- Please visit our website at www.slpauld.ohio.gov for the latest updates and information.

Phone: 614-466-3145
Fax: 614-995-2286
E-mail: board@slpauld.ohio.gov

Office Hours:
8:00 a.m. to 5:00 p.m.
Monday through Friday

Board office is closed during observance of state holidays

Ohio Board of Speech-Language Pathology and Audiology

Board Issues Guidance on Workload Determination Process

Submitted by: Linda L. Wellman, Ph.D., CCC-SLP and Lisa A. Froehlich, Ph.D.,
CCC-SLP - Board Members

The Board has previously reported that the Ohio Department of Education's Special Education Operating Standards were amended on July 1, 2014. *Please refer to the following editions: Spring 2015 (Vol. 7, Issue 1, p. 12); Late Fall 2014 (Vol. 6, Issue 4, p. 9); and Fall 2014 (Vol. 7, Issue 3, p. 6).* One of the new changes addressed is the process for determining the appropriate caseload for all school-based speech-language pathologists and audiologists. School districts must utilize a workload determination process in order to calculate the practitioner's caseload.

As the new school year begins, we would like to provide resources and tools to assist school-based licensees with implementing their workload determination process.

The first resource we would like to provide is the actual ODE rule. While the previous newsletters included a link to ODE's website to view the rule, we are referencing the relevant section below. Ohio Administrative Code section 3301-51-09(I)(1) spells out the components that are to be factored into determining your caseload.

3301-51-09(I)(1)

(I) Service provider workload determination for delivery of services

School districts, county boards of developmental disabilities and other educational agencies shall determine workload for an individual service provider based upon all of the factors set forth in paragraphs (I)(1) to (I)(3) of this rule.

- (1) Workload for an individual service provider shall be determined by the following process, which incorporates the following components:
 - (a) All areas of service provided to children with and without disabilities, including, but not limited to school duties, staff meetings, professional development, supervisions, travel/transitions, screening, assessment, evaluation, progress documentation and reporting, secondary transition service planning, conference/consultation pertaining to individual students, documentation for individual students, and third party billing requirements.
 - (b) The severity of each eligible child's need, and the level and frequency of services necessary to provide a free and appropriate public education.

Licensure Statistics

As of August 5, 2015

Audiologists:	961
Speech-Language Pathologists:	6822
Dual Licensees (SLP & AUD):	37
Conditional Licensees:	302
SLP Aides:	10
AUD Aides:	61
Inactive Speech-Language Path.:	218
Inactive Audiology:	38
Total Licenses:	8,449

Ohio Board of Speech-Language Pathology and Audiology

Board Issues Guidance on Workload Determination Process - (Continued)

Submitted by: Linda L. Wellman, Ph.D., CCC-SLP and Lisa A. Froehlich, Ph.D., CCC-SLP - Board Members

- (c) Time needed for planning in accordance with paragraph (A)(9) of rule 3301-35-05 of the Administrative Code including statutory and/or contractual agreements applicable to the educational agency.

In summary, the rule for the workload determination process is not optional and must be applied for all students who have been qualified to receive special education services. School districts must implement the workload determination process to setting caseload standards that allow SLPs to complete the wide range of their professional responsibilities necessary to meet individual student's needs. This process is considered best practice for school speech-language services, and ensures compliance with IDEIA and other mandates. The maximum caseload numbers under the rules remain unchanged, e.g., 80 for SLPs, 100 for AUDs, and 50 for preschool or students being served with multiple disabilities. It is important to recognize that if your school district is following the workload determination process, you should arrive at an appropriate caseload number for your workload. If you have been assigned a caseload without implementing the workload determination process, you could be practicing in violation of Chapter 4753.

One question we often receive is how do I implement the workload determination process? ODE is in the process of developing workload implementation tools that will be part of their guidance to school districts. As soon as we receive information that the FAQs are released, we will post the announcement to our Facebook page. For current information and updates, please visit and "like" our Facebook page at: <https://www.facebook.com/OhioBoardOfSpeechLanguagePathologyAndAudiology>

We would like to provide our licensees with the following guidance regarding the implementation of the workload determination process. The following guidance will help you practice within the Board's Code of Ethics under Chapter 4753:

1. If your school district is not following the workload determination process, we urge you to contact your immediate supervisor, special education coordinator, or other appropriate administrator and inform them about ODE's rule, i.e., 3301-51-09(I)(1), which went into effect on July 1, 2014. Your contact should be documented in writing and verified by the supervisor or special education coordinator by e-mailing and summarizing the conversation and requesting confirmation;
2. Collect and organize your data to support your workload before meeting with your supervisor. Remember, the workload determination process should be based upon appropriate services that each student has been qualified to receive;
3. Be sure to calculate the time it takes to perform assigned school duties, staff meetings, professional development, supervision, travel/transitions, screening, assessment, evaluation, progress documentation and reporting, secondary transition service planning, conference/consultation pertaining to individual students, documentation for individual students, third party billing requirements, the severity of each eligible student's needs, the level and frequency of necessary services, time needed for planning, any mandatory lunch period, any applicable

Ohio Board of Speech-Language Pathology and Audiology

Board Issues Guidance on Workload Determination Process - (Continued)

Submitted by: Linda L. Wellman, Ph.D., CCC-SLP and Lisa A. Froehlich, Ph.D., CCC-SLP - Board Members

- statutory or contractual agreements, etc. The components are not limited to those listed above so include all components that impact your workload, and be prepared to support it with data and documentation;
4. Use of a workload calculator is recommended in order to factor in your components, minutes, and any types of cases that should be weighted more heavily. It is our understanding that ODE is reviewing a workload calculator template. As soon as we receive notification that the workload calculator is available, we will inform our licensees. In the interim, we recommend that you keep track of your time spent on various activities. When the workload calculator is available, it will be much easier to input your minutes based on the time you noted for each component, instead of using estimates;
 5. Visit the American-Speech-Language Hearing Association's website for tools and resources about caseload and workload characteristics, how to conduct a workload analysis, factors impacting workload, approaches to managing an existing workload, and examples of workload approaches: http://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934681§ion=Key_Issues#Caseload/Workload_Models_in_Practice;
 6. If your school district is not implementing the workload determination process after you have contacted and documented communication with your immediate supervisor or the special education coordinator, you should report issues or concerns directly to the Ohio Department of Education – Office For Exceptional Children at: OEC-Procedural-Safeguard@education.ohio.gov or contact them at: 877-644-6338. The Office for Exceptional Children is the appropriate entity that has jurisdiction to investigate allegations that school districts are not following the workload determination process, as required by ODE's rule;
 7. Bookmark and regularly visit the following links to ODE's website for information, resources, and guidance regarding the operating standards: [ODE's Operating Standards and Guidance For the Education of Children with Disabilities](#);
 8. Contact the licensure board's Executive Director, Gregg Thornton, Esq., at (614) 644-9046 or via e-mail at Gregg.thornton@slpaud.ohio.gov if you need guidance or assistance in resolving any ethical dilemmas resulting from the workload determination process.

Finally, the Board acknowledges that school-based practitioners are dedicated to providing the highest level of quality services to all eligible students, despite the challenges and lack of support and resources many face in their workplace. Licensees have an ethical obligation to ensure that their services are meeting the needs of all students on their caseload. We will continue to provide licensees with guidance, resources, and tools regarding the workload determination process to enable you to serve the needs of students and avoid ethical issues.

Ohio Board of Speech-Language Pathology and Audiology

Ethics Requirement Effective January 1, 2015

Ethics Resources Available at: <http://slpaud.ohio.gov/ethics.stm>

The Board's two hour ethics continuing education requirement took effect on January 1, 2015. Licensees have until December 31, 2016 to complete 20 hours of continuing



education, which includes the 2 hours related to ethics. In early January, the Board posted ethics resources on its website to assist licensees with finding appropriate content to satisfy the ethics requirement. The list of resources is available at: <http://slpaud.ohio.gov/ethics.stm>. Since January the Board has given at least nine ethics

Comments Received About the Board's Ethics Presentation

This was a wonderful in-service...thank you!

Very well presented and useful information

Nice to know we can reach out personally if we have any issues

Great presentation; extremely understandable and informative

Well done; always viewed the Board as adversarial; now see it in a totally different way, and would not be fearful to approach the Board

presentations to licensees at various conferences and conventions. In addition, we have given presentations to licensees in school districts/ESCs, hospitals, and other work settings. If you are interested in having the Board give an ethics presentation to your group, please contact our Executive Director, Gregg Thornton at: board@slpaud.ohio.gov.

Survey Provides Critical Insight Into SLP School Work Setting

In July of 2014, the Board invited school-based speech-language pathologists (SLPs) to complete a survey regarding their caseload and service delivery model. The survey was developed by two board members, Linda L. Wellman, Ph.D., CCC-SLP and Lisa A. Froehlich, Ph.D., CCC-SLP. Drs. Wellman and Froehlich have extensive experience in the school setting, and are using their knowledge and expertise to move the Board forward in addressing school-based issues being reported by our licensees. Board



Chairperson Amy Thorpe Wiley recently noted that the role of the licensure board is focused on consumer protection. However, issues and concerns that impact the quality of service consumers must receive do not always come from the people our licensees serve. We also have a duty to listen and understand issues from the licensee's perspective. A good example is the survey Drs. Wellman and Froehlich developed on caseloads and service delivery models for school-based SLPs. Dr. Wellman indicated that there is definitely an opportunity for the licensure board to address issues and concerns being reported by our licensees. Reports showed that high caseloads are impacting the ability of licensees to provide quality services to students when the workload determination process is not being appropriately followed by school districts. She stated, "When we hear of situations like that, the Board has both a duty and obligation to pay attention and address any concerns for the consumers we're here to protect. In this case, our licensees are the ones who are raising the concerns."

At the time the survey closed, there were approximately 6,500 licensed SLPs, with roughly 48% identifying themselves as practicing in a school setting, which equates to approximately 3,100 practitioners. The survey was open for an extended time, which included our license renewal period. Between July 2014 and January

Ohio Board of Speech-Language Pathology and Audiology

Survey Provides Critical Insight Into SLP School Work Setting (Continued from previous page)

2015, the Board received 738 completed surveys, which is close to a 24% response rate. Out of 302 respondents who commented to an open ended question at the end of the survey, 155 respondents (51.3%) wrote statements regarding caseloads. Fifty-four respondents (17.8%) wrote statements regarding high caseloads adversely affecting the quality of services. Eighty-seven respondents (28.8%) wrote comments relating to the amount of mandated paperwork associated with caseloads adversely affecting the quality of services.



Dr. Wellman took the lead in organizing and analyzing the data. She noted that it is clear from these results that high caseloads are of utmost concern. It is well documented that high caseloads can have an adverse impact to the quality of services licensees are required to provide under local, state, and federal regulations. This is precisely why it is important that every school-based practitioner licensed by our board be using the workload determination process that is required by ODE's rule. You cannot determine an appropriate caseload number without appropriately implementing the workload determination process; it must come first in the process. And when the workload determination process is appropriately implemented, we believe that licensees will be able to meet the documented needs of every student on their caseload.

The Board acknowledges that school-based practitioners are dedicated to providing the highest level of quality services, despite the challenges and lack of support and resources many face in their workplace, as supported by the survey results. Dr. Wellman will be presenting all of the findings from the survey at the Ohio School Speech Pathology Educational Audiology Coalition's (OSSPEAC) annual conference in Columbus on October 12, 2015. Our findings will subsequently be made available via our newsletter and website. Additionally on October 11th, Dr. Chuck Carlin, CCC-SLP will be presenting on the workload approach. The title of his presentation is called, ***"The Workload Approach: It's not Optional in Ohio!"*** The title of Dr. Carlin's presentation underscores what everyone needs to know about the workload determination process—it's not optional, but required under ODE's rule 3301-51-09(I)(1).

Board Launches Webpage For School Based Practitioners

On August 24, 2015, the Board created a webpage for licensees working in the school setting. The webpage will have information and resources on topics many school-based licensees encounter during the school year. Board Chairperson Amy Thorpe Wiley stated that the Board is very excited to start a webpage focused on supporting our school-based licensees, who comprise nearly fifty percent of our total licensure population. It is clear from the work Drs. Wellman and Froehlich have undertaken since last year to address school related issues that licensees can benefit from having these resources readily available. The webpage may be accessed at: <http://slpau.ohio.gov/SBL.stm>.



Ohio Board of Speech-Language Pathology and Audiology

Board Launches Facebook Page

The Board would like to invite everyone to visit our new Facebook page at: <https://www.facebook.com/OhioBoardOfSpeechLanguagePathologyAndAudiology>. The Board will use its facebook page to share upcoming news and important events much sooner than the updates that are featured in our quarterly eNewsletter. If you would like to stay informed about licensure issues and other matters related to the practice of speech-language pathology and audiology, then please visit our page often and “Like” us to automatically receive notifications when information has been posted. If you have any questions about our Facebook page or to report any issues or concerns, please contact our Social Media Coordinator, Brandy Thomas, at: Board@slpaud.ohio.gov.



Click on the icon to go directly to our Facebook page.

ICD-10 Codes Set to Launch on October 1, 2015—Update

As previously reported in our eNewsletter (*Spring Quarter 2014, Vol. 6, Issue 2, page 5*), the Centers for Medicare and Medicaid Services (CMS) will require Medicaid/Medicare healthcare providers to use ICD-10 codes, (International Classification of Diseases, 10th Revision), beginning October 1, 2015. CMS recently announced a one-year grace period following the October 1 launch date, in which providers will not be denied payment in the first year of the transition to ICD-10 as a result of unintentional coding errors, as long as the wrongly coded claim is in the same general category as the correct ICD-10 code. We would like to direct your attention to some helpful resources from both the American Academy of Audiology (AAA) and the American-Speech-Language-Hearing Association (ASHA) that will help you prepare for this important transition. We encourage you to act now to avoid denials which could, in turn, impact service delivery to consumers.

Additional Resource available from the American Academy of Audiology (AAA)

http://www.audiology.org/practice_management/coding/cms-creates-one-year-grace-period-transition-icd-10

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Ohio Board of Speech-Language Pathology and Audiology

ICD-10 Codes Set to Launch on October 1, 2015—Update

(Continued)

Additional Resources from ASHA

It's not too late to prepare! | View in browser <[http://www.mmsend40.com/link.cfm?](http://www.mmsend40.com/link.cfm?r=1035871352&sid=80089710&m=10822375&u=ASHA_1&j=29334728&s=http://www.magnetmail.net/actions/email_web_version.cfm?recipient_id=1035871352&message_id=10822375&user_id=ASHA_1&group_id=2217132&jobid=29334728)

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<http://www.mmsend40.com/link.cfm?r=1035871352&sid=80089712&m=10822375&u=ASHA_1&j=29334728&s=http://www.asha.org/Practice/reimbursement/coding/ICD-10/?utm_source=asha&utm_medium=email&utm_campaign=grppid10082015>

Additional Resources directly from CMS

Stay up to date on ICD-10: For more information about the implementation of the ICD-10 Codes, please visit CMS' website at: <https://www.cms.gov/Medicare/Coding/ICD10/index.html?redirect=/icd10>

Note: Job announcements are also posted to the Board's website at: <http://slpauld.ohio.gov/jobs.stm>

Job Announcements

Name of Organization/Employer offering the position: Ross County Board of DD

Type of Position or Title: Speech Language Pathologist

Qualifications: Licensed Speech Language Pathologist

Description of Duties: Implement services designed to promote the acquisition of communication skills in individual with developmental disabilities. Promote the implementation of communication stimulation and training programs for staff, students, and families.

Contact information for interested parties to submit application or inquiries: Ross County Board of DD; Cinda L. Knisley, HR Director; (740) 773-8044, e-mail: cknisley@rossdd.org.

Note: email submission preferred; posting available at <http://www.rossdd.org/>

the Pioneer Center
a Lifetime of DD Services



Name of Organization/Employer offering the position: Harrison Hills City School District (Cadiz, Ohio)

Type of Position or Title: Speech Language Pathologist

Qualifications: Licensed Speech Language Pathologist

Contact information for interested parties to submit application or inquiries: Administrative Assistant: Kerri Johnson via e-mail at: kjohnson@hhcsd.org or telephone at: (740) 942-7803



If you are an employer experiencing difficulty filling a speech-language pathology or audiology position and would like to post your job announcement to our website, please submit a request via e-mail to: board@slpauld.ohio.gov and include the following information:

- Name of employer:
- Title of position:
- Qualifications:
- Brief Description of Duties:
- Contact information for interested parties to submit inquiries or their application:
- Response Deadline:

Ohio Board of Speech-Language Pathology and Audiology

News and Updates From A Few Of Our University Partners

The Ohio State University

Announcement of Retirement

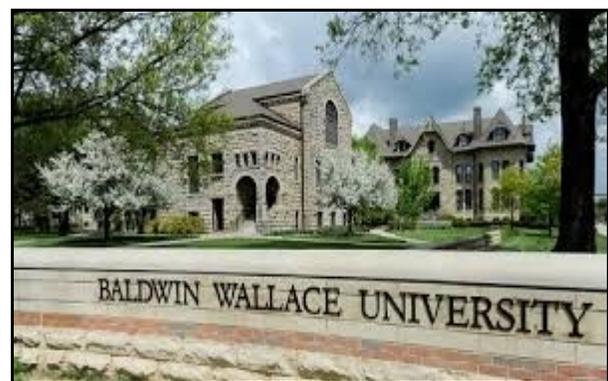
JoAnn S. Donohue, CCC-SLP will be retiring from the position of Assistant Director of Clinical Programs and Services in the Department of Speech and Hearing Sciences at The Ohio State University in Columbus, Ohio as of July 31, 2015. She has worked for the Department for the past 42 years. Here she devoted her time primarily to coordinating graduate students' clinical placements and supervising graduate students in fluency and phonology/articulation rotations. While acting as The Ohio State University-Psi Iota Xi Project Director, she was awarded 30 Psi Iota Xi grants. JoAnn also serves as a consultant for ProSpeech and coordinated the Flaum fluency funding projects for university students. She has co-authored *Clinical Assessment of Articulation and Phonology* and *Eliciting Sounds* along with contributing to the *Eliciting Sounds* software edition. Previously, JoAnn was appointed as an instructor at The Ohio State University after beginning her career as a speech-language pathologist in the Rudyard Michigan public schools. Her honors include being named an OSLHA Fellow in 2007, receiving the COSHA 1999 award for excellence in supervision, and in 1991 was presented the outstanding staff award at The Ohio State University.



Baldwin Wallace University

BWU Awarded Accreditation

Baldwin Wallace University (BWU) recently informed us that the American Speech-Language Hearing Association's Council on Academic Accreditation (CAA) awarded their proposed graduate program in speech-language pathology candidacy for five years. Colleen F. Visconti, Ph.D., CCC-SLP, Professor and Chair of the Department of Communication Sciences and Disorders indicated that the SLP graduate program will officially enroll their first class on August 24, 2015. BWU will become the eleventh graduate program in Ohio for speech language pathology making our state one of the best in the country for individuals to pursue their master's level education and training in speech-language pathology.



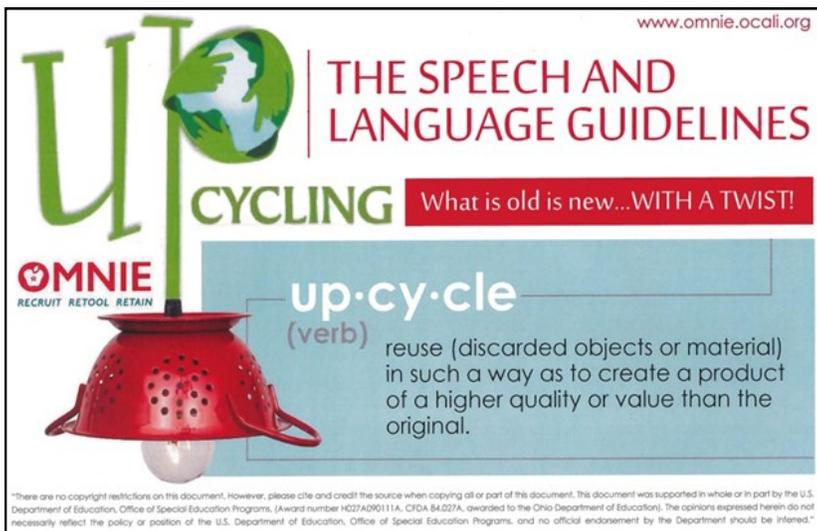
The Board wishes to congratulate JoAnn Donohue and Colleen Visconti on their achievements. **Special note to all of our university partners in Ohio** - if you have exciting news to share about your faculty or program in speech-language pathology or audiology, please submit your information to the Board's Executive Director, Gregg B. Thornton, Esq., via e-mail at: Gregg.Thornton@slpaud.ohio.gov. We would be pleased to share your story with our readers!

Ohio Board of Speech-Language Pathology and Audiology

OMNIE—UpCycling Speech and Language Guidelines

Submitted by Barb Conrad, MA, CCC-SLP, OMNIE Grant Manager

The Board previously reported that funding for the Ohio Master’s Network Initiatives in Education (OMNIE) were discontinued in 2013. Fortunately, the modules for speech and language guidelines have been given a new life. The Ohio Department of Education (ODE) and the Ohio Center for Autism and Low Incidence (OCALI) have partnered together to upcycle the modules into an online learning format under the direction of Barb Conrad, with assistance from Ann Slone, MA, CCC-SLP and Kathy Jillson, MA, CCC-SLP. Practitioners may access a variety of topics by visiting OMNIE’s website at: <http://www.omnie.ocali.org>



Accessing the modules will require you to register for a free account which will only take a few minutes, and is highly encouraged to ensure that funding continues in order to maintain and

develop additional modules. New modules on workload and ethics are being planned, as well as options to certificates of completion will be coming soon. Topics include:

- Articulation/Phonology
- Audiological Support for SLPs
- Auditory Processing Disorders
- Autism and the SLP
- Assistive Tech/AAC
- Childhood Apraxia of Speech
- Cognitive Communication Disorders
- Early Childhood & the SLP
- English Language Learners
- Evidence-Based Practice
- Fluency
- Literacy & the SLP

There are many more topics available on the site, and although focused on the school setting, practitioners in all work settings will find the guidelines beneficial. Each topic was authored and is maintained by a respected practitioner with expertise and experience in the subject area. Visit <http://www.omnie.ocali.org> and sign-up for your free account today!

TOPIC	AUTHOR(S)
Articulation/Phonology	Terri Farnham
Audiological Support for SLPs	Carrie Spangler Kirsten Marconi-Hutkay Carol Lepi
Auditory Processing Disorders	Rosanne Dauville Elisa Austing
Autism and the SLP	Jennifer Hood
Assistive Tech/AAC	Kathy Staugler
Childhood Apraxia of Speech	Erin Reale
Cognitive Communication Disorders	Roberta DePompei
Early Childhood and the SLP	Mary Lou Reardon
English Language Learners	Elenny Tuleta
Evidence-Based Practice	Chuck Carlin
Fluency	Rod Gabel Diane Games
Literacy & the SLP	Terri Farnham
Ohio's Learning Standards	Susan Givler Kathy Staugler
Pediatric Dysphagia	Erin Reale
Pragmatic Language	Linda Vaughan Geraldyn Timler
Response to Intervention	Kathy Jillson Ann Slone
Role of the SLP in Schools	Susan Givler
Service Delivery	Chuck Carlin
Supervision	Janice Wright
Workload	Chuck Carlin

WHAT'S AHEAD

A new module on 'Workload' is expected to launch in spring of 2015 and...

- a credit option is coming soon
- other ideas for topics are welcome
- information is available to all

These resources are valuable to the educational team including parents, general and special education teachers, administrators, SLPs and other related service providers. Spread the word and the link to "just in time" virtual resources: The SLP OMNIE Guidelines, Ohio's topic-specific resources to support students with communication challenges.

Ohio Board of Speech-Language Pathology and Audiology



OBSLPA LICENSED SPEECH PATHOLOGISTS OR AUDIOLOGISTS SEEKING ODE LICENSURE

The Ohio Department of Education welcomes requests from **OBSLPA LICENSED** speech language pathologists for a review of their credentials by the Ohio Credential Review Board in order to determine if they qualify for the Pupil Services license required for Ohio school-based employment.

Requests for a review by the Credential Review Board must include:

- Valid license granted by the Ohio Board of Speech-Language Pathology and Audiology (OBSLPA)
- Verification of professional experience working with children and/or other populations (multiple letters of recommendation and third party documentation of work experience)
- Official transcripts of all college coursework, undergraduate and graduate
- A summary cover letter from the candidate providing background information and requesting a credential review for ODE SLP licensure
- A resume
- Documentation of training, education, competency and/or professional development work related to the practice of speech language pathology with school age children
- Praxis II speech language pathology specialty area test scores
- Any other materials the candidate wishes to provide for review

Candidates may submit a packet of materials to the address shown below. (Please gather all documents and submit them as one package rather than sending individual items at different times from different sources.)

Please send materials to:
Office of Educator Licensure
Ohio Department of Education
25 S. Front Street Mail Stop 105
Columbus OH 43215-4183

Questions regarding ODE licensure in speech/language pathology may be directed to:

Kerry L. Martinez, Assistant Director, Office of Educator Licensure (614) 466-5739 or via e-mail at:

Kerry.Martinez@education.ohio.gov

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Ohio Board of Speech-Language Pathology and Audiology

CE Broker Benefits Licensees In Tracking Their CEs

CE Broker is the Board's Official Continuing Education Tracking System. Launched in January 2013, the continuing education tracking system will improve the random audit selection process. A total of 2,763 licensees utilized CE Broker during the 2013-2014 practice biennium by reporting their 20 hours of continuing education and were shielded from a continuing education audit. Reporting your continuing education hours for the 2015-2016 biennium is very easy. The system has been enhanced to allow licensees to submit request for approval of their continuing education programs that require board approval. The request is automatically routed to the Board for review. Once approved, the licensee receives an e-mail notification confirming the Board's approval and that the continuing education hours have been posted to their record. Another feature is the ability to report multiple continuing education programs listed on a continuing education registry. Under this self-reporting feature, licensees can enter all of the courses and hours listed on their registry and upload the official registry demonstrating proof of completion. There is a CE Broker app to upload an image of your certificate using a smartphone. If you have not yet signed up for your account, join the growing number of licensees who did during the last biennium, and claim your exemption from an audit.

Please visit the Board's website at: <http://slpaud.ohio.gov/cebroker.stm> for additional details and to sign-up.

Benefits of CE Broker

- *Track your continuing education hours required to renew your Ohio license*
- *Know precisely how many hours you've completed and how many hours are remaining in each category, i.e., ethics, specific to clinical practice and related*
- *Exemption from continuing education audit*

Sign-up for CE Broker Today!

Creating an account only takes a few minutes. Click on the CE Broker link below to register.

[CE Broker](http://slpaud.ohio.gov/cebroker.stm)

Summer Graduates—Important Reminder About PEY

The Board would like to congratulate all of the summer graduates who received their conditional speech-language pathology license for the professional experience year (PEY). This is a reminder that the supervised professional experience plan is due within thirty calendar days upon your start date of employment. Any change to your approved professional experience end date, PEY supervisor, or employment requires an amended plan within thirty calendar days of the change. The professional experience report and contacts log is due within thirty calendar days upon partial or final completion of the experience. **Please note that the most current Report and Contacts log is available to download at: <http://slpaud.ohio.gov/apps/Report%20and%20Log.PDF> and is identified as "Rev. 8/11/15" in the footer section, beginning on page two.**

In addition, the conditional licensee must notify the Board within thirty calendar days if the professional experience is discontinued. Prescribed forms for the supervised professional experience are available on the Board's website at: <http://slpaud.ohio.gov/application2.stm#cond>. The requirements for the supervised professional experience are listed under board rule 4753-3-07, and are available at: <http://codes.ohio.gov/oac/4753-3-07>.

Ohio Board of Speech-Language Pathology and Audiology

Upcoming Conferences

Fall 2015

The Ohio School Speech Pathology Educational Audiology Coalition (OSSPEAC) announces:



OSSPEAC will hold its annual conference on **October 11-13, 2015** at the Hyatt Regency, in Columbus. For more information about conference sessions and registration, please visit [OSSPEAC's website](#). **Note: this conference has been approved by the Board for continuing education hours.**

The Greater Cincinnati Stroke Consortium announces:

Their 2nd Annual Stroke Symposium on **September 23, 2015** from 7:00 a.m. to 4:00 p.m. at the McHale's Marquise Event Center in Wilder, Kentucky. For more information about this conference and registration, please visit [Eventbrite's website](#). **Note: this event has been approved by the Board for continuing education hours.**

OCALICON Announces:

OCALICON 2015

November 18-20, 2015

Greater Columbus Convention Center

OCALICON 2015 is a face-to-face gathering of national leaders, educators, parents, SLPs, service providers, self-advocates, scholars, policy makers, and more who will gather to examine common concerns and share proven solutions that address issues faced by individuals with autism and low-incidence disabilities across their lifespan. **Note: this event has been approved by the Board for continuing education hours.**

Highlights include:

Over 150 high-quality sessions presented by leaders and scholars from around Ohio, across the U.S., and beyond
Keynotes:

Emily Rubin, M.S., CCC-SLP, Educational Outreach Specialists, Marcus Autism Center at Emory University

Tim Harris, Restaurateur | Inspirational Speaker | Social Change Advocate | Owner of Tim's Place in Albuquerque, NM

Registration: <http://conference.ocali.org/registration>

Conference details: <http://ocalicon.org>

Special Note

The Board has been invited to present during the OSSPEAC conference. The Board's presentation will satisfy the two hour ethics required during the 2015-2016 biennium. There will be an ethics presentation for school-based SLPs and a separate presentation focused for educational audiologists. Board members and staff will also be in attendance to answer any questions related to licensure issues.

The Board will also have a presentation that will cover the role of the licensure board and include updates on licensure issues in the school setting. There will be opportunities during the presentation for questions and group discussion.

- **Learn about issues affecting your license**
- **Learn about new changes/updates to laws and rules**
- **Opportunity for discussion of issues in a group setting**
- **Opportunity to ask questions**
- **Direct access to Board members and staff**

Conferences offer excellent opportunities for continuing education hours and networking.

OCALICON 2015



OBSLPA FALL CALENDAR—2015



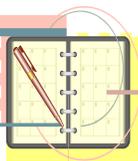
September 1
September 7
September 8
September 15
September 24

Application Review and Approval
State Holiday—Labor Day - Board Office Closed
Documents Received Deadline for Next Review



October 1
October 8
October 12
 October 15
October 26
October 27

Application Review and Approval
Documents Received Deadline for Next Review
State Holiday - Columbus Day - Board Office Closed
 Application Review and Approval
Documents Received Deadline for Next Review



November 9
November 11
 November 16
November 24
November 26

Documents Received Deadline for Next Review
State Holiday - Veteran’s Day - Board Office Closed
 Application Review and Approval
Documents Received Deadline for Next Review
State Holiday - Thanksgiving - Board Office Closed



December 1
December 9
 December 8
 December 15

Application Review and Approval
Board & Committee Meetings
 Documents Received Deadline for Next Review
 Application Review and Approval

Note: Board & Committee meeting dates are subject to change. Please visit our website to confirm dates.

Please visit the Board’s website at www.slpaud.ohio.gov for the specific time and location of the Board and committee meetings. In addition, you may also download the Board’s agenda and meeting minutes. Please note that this calendar is subject to change without notice.



Ask the Board:

Regular Feature

Frequently asked questions will appear in each quarterly newsletter.



Is the workload determination process optional?

No, the workload determination process is not optional, but required of school districts to implement under the Ohio Department of Education’s (ODE) rule 3301-51-09(I)(1). The workload determination process has been in effect since July 1, 2014. We urge school-based practitioners to talk with their supervisors or other appropriate school administrators about implementing the workload determination process. The workload determination process ensures that every eligible student with a disability is

receiving a free appropriate public education (FAPE), and more specifically that the services provided by school-based speech-language pathologists and audiologists are meeting the needs of every eligible student. Please refer to the article on pages 3-5 for complete details about this important requirement and guidance the Board has provided to our licensees to ensure its appropriate implementation.